

INSIDE IVANHOE

Ivanhoe Primary School Newsletter

Issue 5 — 28th February 2019

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From the Principal.

Dear Parents and Community.

School Swimming Program

School Council recognises the importance of all children learning to swim. In 2019 School Council will subsidise tuition costs thereby reducing the financial impost to families. The swimming program will now cost \$30 per child.

To be fair to all, those families (Year 1 and Year 2) who have already paid the original \$70 charge will have \$40 credited to their school account to cover upcoming excursions and incursions. Family statements reflecting the reimbursement will be sent home early next week.

If you have questions please contact Lisa in the office.

Term 1

Thursday 28 th February	Meet the Teacher week
Monday 11 th March	Labour Day Public Holiday
Sunday 17 th March	Working bee- Foundation and friends
Monday 18 th March	School Photo Day
20 th – 22 nd March	Grade 4 Camp
Monday 25 th March	Foundation students start full time
Friday 5 th April	Last Day Term 1

School Swimming Sports

District swim sports were held at the Northcote Pool on Wednesday. Our enthusiastic swim champs proudly raced and represented IPS. Everyone swam well with four students going to the next level.



Thank you Mr McKay

for organising the squad.
Thank you to the parents for their assistance on the day.



Several weeks of early morning training paid off and the whole team competed strongly. The team consisted of:

Back row L – R Bobby C, Rhys C, Matthew T, Raymond Z, Pippa H, Hannah S, Arthur T, Aden H
Front row L-R Claudia D, Damon D, Hana H, Ruby F and Lilly W

with Aden, Arthur, Claudia and Hana making it through to the divisional championships next Wednesday.



Melbourne City Football Robots.

IPS Year 5 and Year 6s are currently working in partnership to deliver a program designed to build resilience and teamwork blending football with coding and robotics. This 10 week program operating across Term One has been really well received by students and teachers. The City in the Community Program is just one example of promoting community and wellbeing through engaging teaching and learning.

Approximately 150 students are participating in a range of games and activities to encourage teamwork, positive thinking and positive attitudes towards building resilience.



Students at Ivanhoe Primary School also participated in City in the Community's City Robot program. The students used the JimU app created by UBtech to assist them in learning how to build their own JimU robot.



Alongside Ivanhoe Primary, Olympic Village (20 students), Reservoir Views (50 students), Lower Plenty (60 students), Reservoir West (150 students) and Richmond West (50 students) were all visited by City in the Community, undertaking the program in Term One.

City in the Community (CITC) – the foundation proudly supported by Melbourne City FC – was officially registered as a charity in November 2015, with a ceremonial launch event at Melbourne's Parliament House. Celebrating the Club's ongoing commitment to the Victorian community, CITC's primary objective is to develop and grow the Club's existing football programs to create positive social impact within the community. Read more at <https://www.melbournecityfc.com.au/about-city-community>

Our Road Map for Digital Learning at IPS,

Digital disruption is now common-place and the potential of technology in the future world that our students will shape, is something that many of us can't even imagine. Already, what was science-fiction yesterday – is science-fact today: Our pets are microchipped; cars are driver-less; and robots can vacuum houses!



The Digital Learning Technology (DLT) program at Ivanhoe Primary School has been an exciting initiative across both the teaching and student populations.

Our DLT Vision:

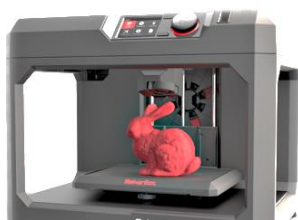


Digital Learning at IPS will be irresistibly engaging for students and teachers across all learning areas and domains. Our students will become innovative and confident users of digital technologies, using technology to communicate, collaborate, curate and create, while fostering higher order thinking skills and real life problem solving.

Three years ago we introduced the Voluntary Digital Learning Technology Co-contribution so that we could build some strong foundations for the achievement of enhanced learning outcomes in this important area.

In 2019 we will be continuing to invest in the tools and knowledge required for teachers and students across all year levels. Our primary focus for this year is:

- Further increasing student access to technology tools and resources; such as 3D Printers, web conferencing devices, coding and robotics.
- Increase student access to Innovative furniture for collaboration.
- Develop and resource a STEM program.
- Subsidise science and technology related incursions.
- Increase access to regular technical support.
- Support and teach staff to increase their confidence and capacity to use technology in the classroom with your children.



Since we began the DLT initiative, feedback from parents of students entering Year 7 is that IPS students are now starting secondary school with the right technological skills, aptitude and attitude to learn. Four years ago technologically speaking IPS was in the lowest quartile compared to the other government schools and now we are somewhere near the top. Thanks to the dedication of our staff, the enthusiasm of our students and your support.

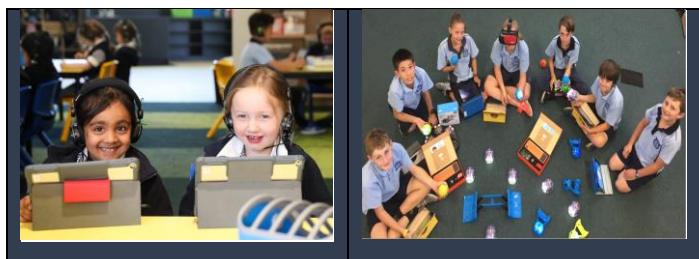
As many will relate to – it is one thing to master new technology yourself, it's another thing all together to teach it to someone else! We are absolutely committed to providing the tools and building the capacity of our teachers so they can make our DLT vision a reality.

The opportunity to contribute a \$119 Digital Technology Co-contribution is of course voluntary. However this contribution plays a vital role in helping all students become innovative and confident users of digital technologies. Who knows what they will invent.

Where can you make a voluntary payment?

Any queries on how to make payment can be directed to the school office.

[Pay Now / Click here](#)



Last night, our first School Council meeting for the year was convened and we welcomed eight newly elected members, including Leanne Anstee, Prue Vermiglio, David Cosma, Sonia Denisenko, Andrew Read, Houwaida Ayoub, Leigh Morrison and Lucy Garzarella. Of these eight members, six are serving on School Council for the first time, so we look forward to gaining new insights, ideas and experiences which will help shape our school, our policies and processes.

All Office Bearers were elected unopposed with the Executive team consisting of myself as President, Jo Wittig as Vice President, Glenn Anderson as Treasurer and Pam Wright as Secretary.

Over the course of the evening, School Council endorsed the 2019 Operating Budget as well as additional motions around further strengthening financial policy and accountability. Several operational endorsements of the school finances were referred to the Finance Committee, which will meet next month.

Following a detailed presentation by staff, unanimous support was given to endorse the Annual Implementation Plan (AIP). This core strategic document articulates six key goals and various success indicators which support the learning, wellbeing and development of our students with an aim to have all identified targets achieved by the end of the 2019 school year.

Additional motions to rubberise the surface of the Foundation playground, alter some School Council meeting dates and to offer financial subsidy to ensure the continued delivery of the school's swimming program were also supported by all members present at the meeting.

In closing, Members were asked to elect themselves on to the schools various sub-committees, which support and help inform many of the schools operational deliverables. While some committees attracted several new members, others still require additional support. Therefore, if members of any of our school families would like to become part of the **Buildings and Grounds Committee** or the **Fair Committee**, we would welcome that support. If you would like to participate in either of these committees, please notify the Principal, who can then put you in touch with the Convenors of those committees.

Thank you and I look forward to representing you and our school over the coming year.

Kelly Toghill

School Council President

Our Values – People are taking notice of our new signs?

Did you know there is a font that makes it easier for people with dyslexia to read?

If you look at the letters carefully you should be able to work out why.



*First student to come and see me tomorrow and explain why the font might be helpful will get a principal award for research and clear thinking.



Class Reps Required - Can you help.

The role of the Parent Representative is to maintain good communications links with our community and to provide support for the classroom teacher. Ideally there is a representative linked with each class.

In essence, the role of the Parent Representative is to assist and support the classroom teacher and to provide an additional informal communication link between the school and community. Parent Representatives provide a valuable point of contact for the teacher to communicate to the rest of the parents in their class. Parent Representatives will establish a class phone or email list which can be shared with the parents in the class, being mindful of some parents need for privacy.

The relationship between the Parent Representatives and the teacher is a sensitive one and relies on goodwill and consideration to achieve common goals that benefit the students and the school. Some issues that come to the attention of the Parent Representative will need to be treated as confidential, and may need to be referred to the teacher or the principal.

Expectations of Parent Representatives is flexible, taking in to account the time each rep has to give to the role. Ultimately, how and when a Parent Representative is used within the classroom is decided by the classroom teacher.

An important role for the Parent Representative is to develop a supportive relationship with other parents in the class. He/she is not expected to carry out all the tasks that may arise and hopefully he/she will be able to engage most parents in the arranged activities and to share the tasks throughout the year.

Parent Representatives may be involved in one or more of the following activities:

- Contact with new families.
- Coordinating class support for the teacher for activities such as classroom helpers' sessions and helpers for excursions or special activities.
- Assist with raising interest in fund raising activities such as encouraging families to attend and organising class groups to participate in school social events. This may be particularly beneficial for individuals and families who don't frequent the school and therefore may not feel comfortable turning up without knowing someone familiar.
- Encourage working bee participation.
- Coordinate support such as flowers or meals for families who may need some temporary extra assistance.

Child's Name: _____

Guardian 1 FULL NAME: _____

Guardian 2 FULL NAME: _____

Preferred Contact Number: _____

Email Address: _____

Please return this section of the newsletter to your child's classroom teacher. Thank you

Slow Down Kids Around



While crossing the road may seem like a simple task, there are a lot of different factors at play, which children may not fully understand as their reflexes are slower, peripheral eyesight and accuracy with pinpointing sound origin are still developing. As a child, using the roadway can be a difficult and dangerous task, despite how confident they may appear. Roads are complex and very busy places that change from minute to minute.

Make it easier for the children to predict how the car will move by obeying road rules. For example: Parking in No Standing Zones is dangerous. Quick turns into driveways is dangerous and being in a hurry is also dangerous.

You may have noticed some new signs around. I put these up because I feel we can't do enough to get the message out there.

Holding their hand when using the road or in a driveway until 10 is incredibly important, and could well be lifesaving.

Tips to Help your child succeed at school.

LITERACY – WRITING CREATIVELY

Because creative writing is fun, it is an excellent way to foster a love of writing. It also helps develop your child's imagination, which has been proven to be important in critical thinking and problem solving.

You can use a book you have recently read together as a source of inspiration, or create something new.

Some ideas for writing creatively include:

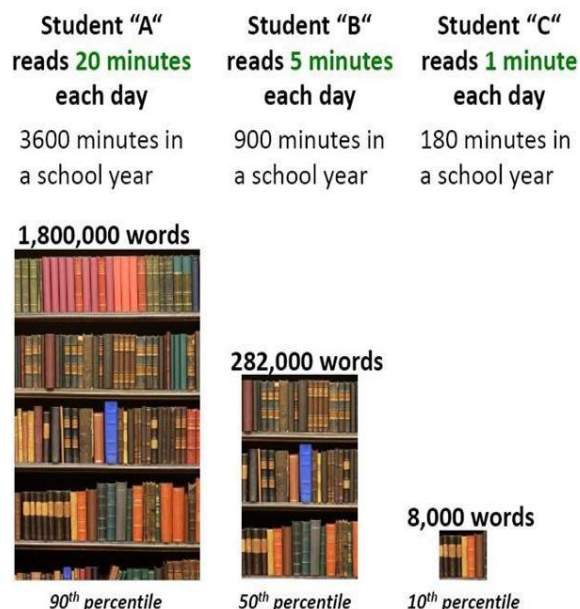
- Create a short story in cartoon form.
- Cut out pictures of people from magazines and create speech bubbles and dialogue.
- Create your own superhero and have them go on a short adventure.
- Use artworks found on the web, such as paintings and photographs, as inspiration for a story.
- Write a story or create a cartoon together by taking turns at writing sentences or cartoon cells.

Each week in the IPS Newsletter or on the IPS Website look for "Tips to help your child succeed at school."

"Stay cool in the heat"

Thank you.
Mark Kent (Principal)

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)



Confidence



Independence



Persistence



Resilience



Respect

Our Stars of the Week

Confidence

FC Ella P

For showing confidence in all areas of Foundation. You are working with many new friends and having a go at every activity. Well done Ella!

FC Toby S

For having excellent confidence in class. You are asking for help when unsure, and trying your best with new activities. Keep it up Toby!

FDL Ross R

For always coming to school with a smile on your face - we love having you in Foundation DL!

FDL Zeynep B

For your amazing attitude towards school - you have had an excellent start to Ivanhoe Primary School.

FH William J

For the fantastic job you did presenting your family photo for your first Share and Learn. You showed great confidence. What a superstar Will!

FH Grace L

For your fantastic attitude to school Grace. You are so confident and are always ready to learn and help others. FH is lucky to have you!

FM Edward R

For your confidence and great participation in all class activities. You are always eager and happy in FM.

FM Grace W

For the confident start you have made at IPS, We are lucky to have you in our class!

3C Isabelle G

For her excellent narrative writing! What a lot of WOW words you included!

3HK Cody N

For helping your classmates with saving their work on our laptops. You are such a big help and a huge star!

3OL Anna H

For writing an amazing narrative about a surprise box. You included lots of language devices to make your story interesting to read - well done!

Music Lachlan T 1S

for his great dancing skills. Well done Lachlan.

Art 4M

for having the confidence to be inquisitive when learning drawing skills.

PE Taha M FR

For fabulous ball skills

Respect

FR Harvey C

For always looking after your classmates and treating your fellow friends with respect.

1K Annabelle M

For being a very respectful class member and always doing your best work. You are a great role model!

1M Violet C

For being respectful towards yourself and your classmates and always making others feel good. We are so proud of you!

1Z Abdi H

For being thoughtful and kind and helping others in 4M. What a great start to the year!

5B Alana L

For always showing respect to his classmates and teachers in everything she does

5T Martin H

For always showing respect to his classmates and teachers!

6C Heather B

Listening to and following instructions thoroughly.

6H Fin C

Sharing resources and knowledge with peers

6P Sylvie T

For her outstanding behaviour and attitude during lessons. Your willingness to listen, learn and follow instructions is wonderful! Keep it up Sylvie!

Music FR

For a wonderful atmosphere of joy and delight when singing and dancing in Music classes.

Persistence

2L Ethan H

For showing great effort by going above and beyond in all areas of his school work. You're a 2L star Ethan!

3US Sophie G

For working so hard to learn your times tables. You are a super star!

4L Leroy C

for improving in focus during class time. You really persist when completing independent work tasks and Mrs M is so proud of your efforts.

4M Alice G

For the wonderful effort you put into the spelling word activity- you were so enthusiastic and worked hard!

5M Holly P

Well done Holly for always persisting during class. You persist every lesson to complete your work. Great job!

Resilience

2H **Georgie C**

Even when you lost something special you kept that lovely smile. You are such a star!

4T **Georgina Y**

For showing determination and the courage to keep trying new strategies in maths.

Italian **Brodie S 6P**

For using knowledge of numbers and challenging himself in a new situation. Bravissimo.

Independence

FR **Jasmine C**

For having independence while completing your classwork and always helping others.

1S **Noa Q**

For always being organised and ready to learn. Well done Noa.

2R **Akshaj R**

For working so hard to improve your organisation. Ms Halil is very impressed!

2W **William F**

For having an independent approach to your learning. Your have a go attitude is fantastic!

4F **Jai S**

For being focused on his work and helping the class.