

# INSIDE IVANHOE

## Ivanhoe Primary School Newsletter

Issue 1 –1st FEBRUARY 2018

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Dear Ivanhoe Primary School Community,

Welcome to school. There is always something interesting going on at IPS. Please read the entire newsletter.

We have a terrific team of committed teachers, education support and administration staff. Lisa Cascun has taken on the role of Business Manager and Samantha Hemphill is full time in the office. Please be patient as we are currently one office staff member down.

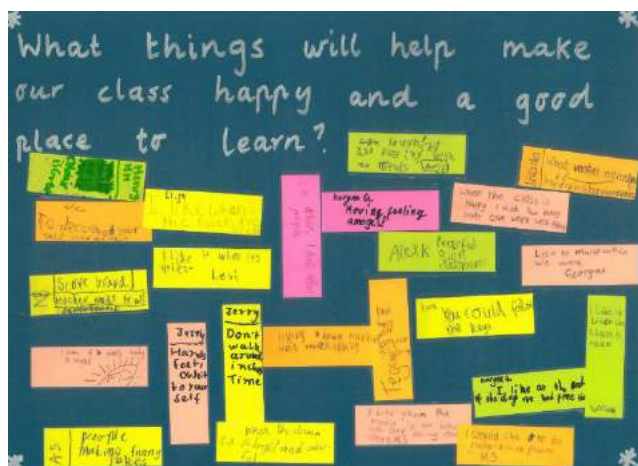
The oldest of our portable buildings have been removed to clear the way for the development of our exciting new junior school building in time for 2019. A temporary building has been placed on our basketball court for the duration of construction. This will be removed once the new building becomes operational.

The building site although quite large is as small as we could possibly make it. Although this is inconvenient, it is an unfortunate necessity as we work to make our school the best school it can be. Teachers are looking at what clubs can be offered during lunchtimes to maximise our temporary reduction in space. I suggested to the students that they might bring games from home to play or take advantage of our new playground down the back of the school on Tate Street for some less active play or bring a book to read. Nothing valuable please.

Bike racks have been moved to the front of the school so as to have the least impact on valuable play space. Some days there may be fewer racks than there are bikes so consider locking your bike to a friend's bike, (Please be respectful and ask first). A large gate has been installed on Lowe Street so bikes can be walked through the garden for parking. (PLEASE BRING YOUR OWN BIKE LOCK as we cannot be held responsible for theft although I doubt there will be any issues.)

Our school population has increased marginally and our strategy in planning for smaller classes has seen us welcome three outstanding new teachers to our team. We welcome Sue Kelly (Year 5), James Bull (Year 4) and Stacey Cook (Year 6). Sue Jones is on leave for the entire year and Pam Wright rejoins us as Assistant Principal. Please say hello when you see them.

Our new foundation students are settling in well and have been assigned buddies to help them make friends. A couple are finding it difficult separating from their families in the morning but I assure you after mums and dads have left they settle down. Please extricate yourself as soon as you can after they go in to class and the anxiety will soon pass.



### Student Leadership

**Year 3M** have been discussing what makes their class happy and a good place to learn.

As you can see this means different things to different people.

We encourage our students to have a voice in their learning.

Classrooms should be happy learning places where students are curious and feel secure enough to have a go at new things and take risks with their learning.

At the beginning of next Monday's assembly semester one Junior School Councilors, Environmental Leaders and Peer Leaders will be acknowledged. House Captains will help me disseminate the leadership badges.

### **Star of the Week**

Star of the Week awards will begin Monday 12<sup>th</sup> of February for Years 1 to Year 6. Foundation Star of the Week will begin later in February once they have settled in to their school routine and understand the concept behind the awards.

### **Introduction of information nights and other communication opportunities**

Parents and families play an important role in supporting their child's education, by providing learning opportunities at home and linking what the child learns at school with what happens elsewhere. Research has shown that when schools and families work together, outcomes for students improve.

We believe that communication is key to developing relationships between school and home that support your child in their learning. This year we are introducing Information evenings to provide you with an opportunity to listen to your child's teachers speak about the curriculum and the schools expectations. There will be the opportunity to ask questions and to hear how you can help your child get the best from school. A timetable of these evenings and times will be published shortly.

There are two other formally scheduled opportunities for you to meet with your teacher this year, as well as an information evening. These are:

1/ meet the teacher will occur later in Term 1, giving you the opportunity to share information about your child.

2/ In Term 3, we will meet to discuss your child's progress after you have received their mid-year report at the end of Term 2.

While these are scheduled opportunities, teachers are also available to meet with you throughout the school year to discuss your child's progress. On Monday, you will receive a welcome letter from your child's teacher with a bit more information that is just for your class and will let you know how you can get involved.

Our focus is your child, so help us by understanding that our work is complex. We want to build positive relationships with every family and every student. Remember at the start of the day teachers are getting learning ready so will not always have much time for more than a hello and pleasantries. For a more comprehensive chat please make an appointment through the school office or approach your child's teacher directly after school.

### **Our School Values**

It is up to all of us to bring our values to life and present them in a way that makes sense. Here is the way I exemplified our school values to the students at Mondays assembly.

Persistence is not giving up, having more than one go at something, trying again when you get something wrong or just practicing to do your best.

Resilience - Resilient people often feel good about themselves. There is a difference between people who bounce back easily and those who get frustrated. If you can learn to bounce back you'll do better at everything in life.

Confidence - Self-confidence is the belief in yourself and in your abilities. That you can do it. When you experience success, you feel good inside and you want to do better.

Independence – our aim is to ensure that every student is able to develop into an adult capable of looking after themselves, to thrive on the challenges that life throws at us, to experiment sensibly with risks and develop your own ways of doing things successfully.

Respect - is thinking and acting in a way that shows others you care about their feelings and their well-being.

Examples of what respect is:

You admire (respect) a historical figure who stood up for what she believed in, even when it was hard.  
You are quiet in a library to show that you care about (respect) others' need to read without interruption.  
You follow your parents' and teachers' rules to show that you care (respect) for people's feelings.  
You don't call people names because you care about (respect) their feelings.  
You don't hit or hurt people because you care about (respect) their well-being.  
You don't interfere with other people's right to look, think, or act differently than you because you care about (respect) their feelings and well-being.

## Communication

### We are trying to streamline our communication processes

In 2018, the school will be using two apps to communicate with you:

**Compass** is the school's primary portal for parents and carers. The weekly school newsletter and other school notices will be available on Compass. You will use Compass to pay and provide consent for special school and class activities, and to access your child's mid-year and end-of-year reports.

**ClassDojo** will keep you informed with what is happening in the grade. Your child's teacher will post notes and occasional photos to let you know what they are learning throughout the year, which will provide you with some ideas for what you could do at home. This will only be accessible to families of each grade.

**The school website** will continue to provide broad based information and updates relevant to the school community and remains a work in progress.

**The school newsletter** will continue to be published weekly and be served up as a link on compass and can be downloaded on the website.

## School Council Elections

School council members are elected or co-opted for approximately a two year term. Half the membership is elected or co-opted every year. This creates vacancies for school councilor positions every year.

Nominations are now called for membership of the school council of Ivanhoe primary School. There are two types of parent member category nomination forms – Schedule 5A 'Self Nomination' form or Schedule 5B Nomination form. Schedule B is used when a school parent nominates another school parent.

Nomination forms may be obtained from, or by contacting, the school office and must be lodged with the principal / school office by 4.00 pm on 06/02/2018. Nomination forms are available from the 23rd January. Following the closing of nominations a list of the nominees received will be posted at the school.

If there are more nominations than there are vacant positions, an election will be held and a vote will be conducted.

If an election is called nominees will be encouraged to submit a short bio about themselves (approximately 250 words). Voting slips will then be made available to all eligible voters on 08/02/2018.

The ballot will close at 4.00 pm on 16/02/2018. The successful candidates will be announced on 19/02/18 and the first meeting of Ivanhoe Primary School will be at 7pm Wednesday 21st 2018.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

MEMBERSHIP CATEGORY	TERM OF OFFICE	NUMBER OF POSITIONS
Parent member	From the day after the date of the declaration of the poll in 2018 To and inclusive of the date of the declaration of the poll in 2020	5
DET employee member	From the day after the date of the declaration of the poll in 2018 To and inclusive of the date of the declaration of the poll in 2020	2

Generally speaking there are two council meetings per term (Three in term 2). Every council member is asked to serve on one of the many sub committees of School Council.

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Information for parents is provided together with the translation in to a variety of languages at <http://www.education.vic.gov.au/school/principals/spag/governance/Pages/electionmaterials.aspx>

## IPS Vision Statement

Ivanhoe Primary School encourages the development of the whole student. Our aim is to support learners in becoming curious, reflective and critical in their thinking as global citizens.

Thank you  
Mark Kent  
Principal

### Values:

Confidence, Independence, Persistence, Resilience, Respect



**CHILD SAFETY: Protecting children from abuse is our responsibility.**

Ivanhoe Primary is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Ivanhoe Primary has zero tolerance for child abuse.

Ivanhoe Primary is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ivanhoe Primary has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

School Banking will be resuming next week  
on Tuesday the 6<sup>th</sup> of February.



## **Music News**

Welcome back to an exciting program of music activities and events.

### **String Groups**

String groups begin rehearsals next week. These take place in the school hall.

Mondays: Grade Two Strings

Wednesdays: Orchestra

Thursdays: Grade Two Strings

Fridays: Corelli Strings

Check with Liz Bonetti for times and any further details.

### **The Ivanhoe Primary School Choir is open to students from years 4 - 6.**

Trials ran today and all students who are interested and attended have received a contract/note.

#### **Choir runs on Thursday afternoons 2.40 - 3.30pm.**

Students who attend must commit to a full year of rehearsals and performances.

Our first major concert will be the **Night of Music Gala Concert on Saturday, 19th of May.**

We will be performing along side the Junior Strings of Banyule, Robertson Youth Orchestra and our very own **I.P.S Orchestra.**

Check Compass or see me if you have not received any information regarding choir.

**Rock Bands** for year fives have begun. It is already evident that there is plenty of talent in this group of students.

**Year Six Band** will rehearse Monday lunch times.

**Battle of the Bands** will take place on **Wednesday, 28th of March** - all things going to plan.

### **Parent Band**

If you are interested, the parent band is having a rehearsal this **Sunday afternoon from 3 - 5pm.**

Hopefully, we will be playing at the **Welcome Picnic** on the **16th of February.** It is free to join and we have fun.

Yours in Music

Marie Morrow

Music Specialist.



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24 SESSIONS, 2 WORKSHOPS + 100 HR PLACEMENT

9.15AM TO 3.15PM

MERRILANDS COMMUNITY CENTRE

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