## Homework Policy

## RATIONALE

Homework and related learning activities provide a significant link between the school and home and is an essential element of the partnership between parents and teachers in the child's education.

## PURPOSE

It is important that home learning activities set at school are designed to:

- Support and encourage the child's learning by revising or consolidating what is learnt at school.
- Increase his/her confidence and enjoyment of learning.
- Provide opportunities for parents to encourage, express approval and further partic ipate in the ir child's education.
- Develop skills of planning, organising and time management.


## GUIDELINES

Homework will:

- Have definite objectives that are recognised easily by the child and by the parent.
- Involve the learner in tasks that can be handled with a reasonable level of success.
- Allow for children's different learning styles and rates of work.
- Be designed for a range of purposes such as practice, preparation, extension, creativity or gathering extra information or materials for class work.


## IMPLEMENTATION

- Homework tasks will be set for students in all grades and will be appropriate to the age and ability of the student.
- Parents are informed of guidelines regarding homework expectations and support at the beginning of the year, and as required throughout the year.
- Parents are encouraged to contact the classroom teacher to discuss any problems their children are having with homework.
- Instructions about set tasks are provided, and are clear for both parents and students.
- Homework activities are varied in order to maintain and stimulate the student's interest.
- Completed homework tasks are assessed by the teacher involved, and feedback provided to the students and parents


## Early Years (Prep-Year 4)

Homework will mainly consist of:

- Reading to, with and by parents
- Simple extension tasks associated with classroom activities
- Gathering of additional information or materials

Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods.

Middle Years (Years 5-6)
Homework will mainly consist of:

- Independent reading on a daily basis
- Tasks such as continuation of classroom work, projects and research

Homework will generally not exceed 45 minutes per day and will not be set on weekends or during vacation periods.

## EVALUATION

Formal and informal feedback from parents, students and staff.
Please refer to this website for further information:
http://www.education.vic.gov.au/management/governance/referenceguide/curric/3_23.htm

