

# INSIDE IVANHOE

## Ivanhoe Primary School Newsletter

Issue 3 – 16 February 2017

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### From the Principal

Dear Ivanhoe Primary School Community,

Everything in the newsletter is fundamentally important and as Principal I am sometimes concerned about placing an item at the top for attention grabbing effect knowing that the last article may be just as important yet somehow overlooked.

For example: today's publication begins with our [Peer Review Summary Report](#) to the community on how we fared over the last Strategic Plan and some Next Steps. Further in to the newsletter is notice of parent teacher interviews and a reminder about the Foundation Working Bee on the 26th of February and the an opportunity to name a Tjanpi Weaving.

I encourage the reader to scan every heading for the piece that makes this a worthwhile read. Also please check lost property outside the school office as it is overflowing at present.

Perhaps you noticed that our new Ivanhoe Primary School Website is up and running. Check it out at this [link](#) or <http://www.ivanhoe.ps.vic.edu.au/> This has been a long time in the making and we are keen to keep it dynamic and useful so any constructive feedback sent to the school email will inform our thinking because we want the school website to keep you engaged and informed.

Welcome to Ivanhoe Primary School.

### IPS Peer Review Summary Report (\* Also on the IPS School Website) School Context

Ivanhoe Primary School, located in a residential area in Melbourne's North Eastern suburbs, can trace its roots of providing education to the local community back to 1853. The current site contains the original building. Built in 1923, it houses an administration block and 10 classrooms. This wing is complemented by 14 relocatable classrooms. In 2010, a Building Education Revolution school hall was added and has provided enhanced facilities for performing arts and physical education. Existing facilities will be upgraded as a Capital Works Grant has been provided to replace portable classrooms and refurbish parts of the main building on Waterdale Road by 2018.

During the period of the 2013 – 2016 Strategic Plan an enrolment ceiling of 550 students existed. This figure has been increased to 650. The February 2016 enrolment of 588.8 students had a Student Family Occupation (SFO) Index of 0.1820, below the state median of 0.5166. The 2016 index figure places the school in the high socio-economic group of schools. Enrolment patterns are reflected in the growing number of classes across the school, which increased to 24 in 2016, consisting of: four Preps, one grade 1 and 2, three grade 1s; three grade 2s, three 3s, four grade 4s, and three grade 5s and three grade 6s.

The 2016 school teaching team comprised of 24 classroom teachers, a principal and acting assistant principal and four specialist teachers. Ten full time effective (FTE) education support staff cover areas such as administration, library, integration and learning support. The Principal and acting Assistant Principal were appointed in 2016, and with three leading teachers (two acting) form the leadership team. Specialist classes are offered in Music, Art, Physical Education and Italian Language.

The school has maintained a focus on differentiation and feedback to maximize teacher capacity to address the needs of all learners across the different levels. Differentiated learning, along with Reading Recovery for Year 1 students and a variety of effective support programs, catered for students at either end of the learning spectrum. The school has a firm commitment to providing opportunities for students to develop their artistic, physical and technological talents. The Curriculum incorporated the teaching of thinking skills and the innovative use of Digital Learning Technologies.

## LOST PROPERTY

Parents are urged to check the lost property area, near the office, as often as possible.

Any unnamed, non school items will be sent to charity.

Unnamed school clothing will be recycled through the Second Uniform Shop.

### DIARY

February 17	Close of Ballot
February 22	First meeting of School Council
February 26	Foundation Working Bee 9am-12noon
February 27	Meet the Teacher Interviews begin
March 14	<b>School Photo Day</b>
March 29-31	Grade 4 Camp to Phillip Island
March 31	End of Term 1. 2.30pm dismissal

## Summary of the School's Performance against the Previous Strategic Plan

A broad range of evidence suggested that Ivanhoe Primary School has been effective in showing improvement in student learning, engagement and wellbeing outcomes over the period of the Strategic Plan.

Various teacher assessments and NAPLAN indicators revealed that measurable progress was made to improve student achievement across all AusVELS domains with a particular emphasis on English and Mathematics. Year 3 to 5 relative growth indicators for students in Year 5 in 2015 revealed high percentages of students making medium or high relative gain compared to their Year 3 starting point and results, greater than the state percentages. The SSP target to increase the proportion of Year 3 students achieving at NAPLAN Bands 4-6 to 90% was achieved for English but not for numeracy. The Year 5 target was not achieved, with the 2015 percentage of students in NAPLAN Bands 6, 7 and 8 for English and Numeracy below the targeted 90%.

Students' perceptions of their cognitive, emotional and behavioral engagement with schooling remained at consistently strong levels during 2014 to 2016, with all 2015 and 2016 student Attitudes to School Survey (AtSS) measure scores in the third or fourth quartile. The average number of days absent per Years Prep to 6 student declined, and in 2015 was nine days, well below the state average.

There was no productivity goal, however there was sufficient evidence to indicate that the school managed its resources effectively to support school goals and improvement strategies. Professional learning was targeted to support teachers to develop capabilities to implement school directions. \*Note Productivity goals were not required in the previous Strategic Plan.

## Summary of the considerations for the next Strategic Plan

The Review panel endorsed the school's current directions and made the following recommendations.

### Student learning

Within the good performance patterns recorded in NAPLAN results some data outcomes highlighted speaking and listening and some areas of Mathematics as potential focuses for the next SSP. As a result, it was suggested that goals to ensure students excel in English and Mathematics and to develop students who are resilient, curious and exhibit respectful behaviours reflective of the school values.

The panel's considerations of strategies designed to achieve the student learning goals and targets were based on the rationale that if the school's teaching and learning model is embedded in every classroom then consistently high quality teaching will occur and every student will demonstrate good learning progress. The review panel suggested the following key improvement strategies be incorporated into the next strategic plan:

- Develop and embed an instructional model, designed to move each student to the next point on the appropriate learning continuum, and incorporating effective evidence-based instructional practices that work, in every classroom.

### Curriculum

- Build a guaranteed and viable curriculum for Numeracy and Literacy learning domains that reflect Victorian Curriculum.

### Assessment

- Continue to build teachers' knowledge and skill in using data to plan and teach for student growth in Literacy and Numeracy, with an emphasis on higher achieving students and students where English is an additional language.

### Instruction

- Build a consistent instructional practice in Literacy and Numeracy of every teacher.
- Build and monitor a whole school approach to Professional Learning Teams (PLTs) and Professional Learning Community (PLC).

Develop a whole school approach to the way PLTs are conducted and reviewed.

- Revising the current team structures
- Using assessment data/identification of point of need
- Discussing of teacher knowledge of appropriate teaching responses to the data
- PLTs to focus on individual data to develop individual goals.

### Student Engagement

The clear student survey evidence of positive student perceptions about their cognitive, emotional and behavioral engagement with schooling resulted in the panel endorsing the school's current directions. It was suggested that the new School Strategic Plan contain a goal to develop engaged, connected and empowered students who make positive contributions to the whole school community.

A target based on the student Attitudes to School Survey to increase school connectedness measure mean score to be at or above the state median score was suggested. Based on the rationale that if students are cognitively, emotionally and behaviourally engaged with schooling then their outcomes will improve, two key improvement strategies were suggested for consideration:

- Ensure students have an active role articulated in the Ivanhoe Primary School teaching and learning model.
- Empower students through approaches that provide them with a greater voice in decisions that affect their school experience.

## **Student Wellbeing**

Based on the rationale that children and young people with higher resiliency are more likely to thrive in learning and achieve greater educational outcomes the panel suggested a possible goal for the new SSP was for all students to be resilient and display behaviours and attitudes that reflect the school values. A possible target based on the students Attitudes to School Survey is to achieve Wellbeing factor mean scores at levels similar to or better than the state median scores and to identify some relevant measures contained in the DET resilience project survey and develop improvement targets from baseline data.

A strategy suggested was build school and teacher capacity to undertake whole school approaches to enhance students' resilience, optimism, confidence, and social and emotional skills based on the school values.

## **Next steps**

The review panel's opinion was that the school is very well placed for its next Strategic Plan period. Observations of the panel were that the school's current directions should lead the school to be optimistic about future gains. The panel was impressed by the clarity in directions articulated by the Principal Class team. Presentations by teachers highlighted their enthusiasm and willingness to take on new challenges.

## **IPS Family Picnic & PFA**

Last Friday the Welcome to IPS Family Picnic was a terrific success. Although a very hot evening it was a well-attended event. Thank you to the PFA for making it happen.

To all our new families we say "Welcome".

If you would like to join the PFA please let the office staff know. Some of the events on the calendar include: the Mother's Day Stall, the IPS Ball, Disco and Movie nights. The team needs more members so please consider getting on board.

## **Meet the Teacher Interviews**

Meet the Teacher Interviews will be conducted in the week beginning 27th February. This is the opportunity for parents and classroom teachers to meet and exchange information about your child / our student to assist in the development of the best possible learning program. If you would like to meet with a Specialist teacher please contact the office.

## **School Council Elections**

It is great to see so much interest in the School Council election and it is your last chance to vote on Friday 17th before 4pm at the School Office. Successful candidates will be notified along with the school community on Monday 20th and the first meeting of the new School Council will be on Wednesday 22nd February.

## **Working Bee for Foundation Families**

The first Working Bee for 2017 is on the 26th of February from 9am to 12pm and we invite all Foundation parents to attend. The IPS community take a great deal of pride in our school's grounds and play areas and we are asking you to help maintain and improve them.

There is the option to contribute \$20 to the Working Bee Facilities Fund through the office if you are unable to make it but of course we would rather have all hands on deck.

Please keep your eyes open for more details soon on how you can help.

## **Sunsmart**

All students must wear a wide brimmed hat in Term 1.

The 'No Hat No Play' rule applies this term. Please ensure your child not only has the required hat each day but their name is written clearly on the hat. Baseball type caps are not acceptable. Your assistance in ensuring your child has the correct type of hat will be appreciated.

## **Ambulance Cover**

A trip to the hospital in an ambulance is expensive. Parents are strongly advised to take out ambulance cover for all family members.

## **This little creature needs a name**



The Tjanpi (meaning 'grass') Desert weavers live in the tri-state area of the Northern Territory, South Australia and Western Australia comprising 26 remote aboriginal communities and small homelands. This little creature has travelled far to reach Ivanhoe Primary School and needs a name. The Foundation classes will have an opportunity to name him or her in Term One. Visiting classes soon!

See more Tjanpi weavers work and read about their culture at this link.

Mark Kent  
Principal

## 2017 SUTHERLAND House Captains

Hello everyone, my name is **Finn** and I am honoured to be the Sutherland house captain for 2017. What I want to achieve this year for Sutherland house, is to develop a strong, positive spirit within each member in Sutherland. I hope to achieve this by encouraging each student to have a go and to strive for success.

I love sports and being part of a team! Throughout my primary school years, I have been a part of many sporting teams. Back in 2010, I joined the Collingwood athletics club for 3 years and after that experience, I moved on to Aussie rules football. I joined the West Ivanhoe Roosters Football Club for 4 years and amazingly, my team won the first ever grand final for the West Ivanhoe Roosters. Basketball then caught my attention and currently I am playing with an awesome group of boys for the Ivanhoe Knights.

Now moving on to my academic side.... One of my favourite subjects at school is maths, because I love the challenges of problem solving. I am not scared to have a go and think outside the box when faced with each challenge.

Who's the grandest... **IT'S SUTHERLAND!**

Hi everyone, my name is **Emily** and I'm one of the Sutherland house captains for 2017. Now here is a bit more about myself. At school I love joining in, in all activities. I'm one of the many prep peer leaders, I play the violin and do bat tennis in inter school sports.

My favourite subject in school is maths. I love maths because whenever I get 100% in a test or do really well, it always makes me feel really happy and puts me in a positive mood. Although when I don't do well in something it doesn't put me in a bad mood, it just means I know I have to try even harder to do better next time.

Something I like to do outside of school is musical theatre. This includes singing dancing and acting. I do this every week for 3 hours and enjoy it so much!!! I perform in the middle and end of the year at the National Theatre. Another reason I love doing this is it helps me be even more confident up on a stage.

I'm so thankful to be Sutherland house captain for 2017. I can't wait for the year ahead of us and all the amazing things that we hope to achieve.



**I.P.S. Choir – Thursdays 2.40 – 3.30pm**  
Please return permission notes.

**I.P.S. Orchestra – Wednesdays 7.50am – 8.55am**

**Grade Two Strings - Mondays and Thursday 8.20am – 9am**

**Grade Three Corelli Strings - Friday 8.05am – 8.55am**

### **Lunch-time Rock Bands**

Year sixes have the opportunity to form a mixed (boys and girls) band on Mondays. If your child plays an instrument or loves to sing the latest hits they are strongly encouraged to come along.

### **Concert Events Semester One**

Night of Music – May 20th at Ivanhoe Girls' Grammar Performing Arts Centre  
Further information will be available for concerts including: Education Week, ANZAC Service, Grade Five and Six Concerts. There will also be the occasional assembly item.

### **Orchestra and Choir Uniform**

Long black pants, slacks or leggings.  
Long sleeve white shirt.  
Black shoes to complete a professional look.

Yours in Music,

Marie Morrow, Anne Murray, Liz Bonetti

### **Friends of Music**

With concerts, the school fair, school disco and gala performances we often need parents to assist us with the logistics of running concerts. If you feel you can contribute please contact us.

Marie Morrow  
morrow.marie.m@edumail.vic.gov.au

Liz Bonetti  
elizabethabonetti@gmail.com

**L.O.L!**

What has teeth but cannot eat?

A comb!

# SPORTS NEWS

# CANTEEN NEWS TERM 1 2017

Tomorrow, Friday 17 February Ivanhoe PS plays St Anthony's PS in an away competition of cricket, softball, volleyball and bat tennis.

Bat Tennis & Volleyball will be at St Anthony's

Softball & Cricket will be at East & West Fairlea Park.

Good luck to all teams.



## Star of the Week

FC	Samuel W, Etta C
FH	Leo, Lucy S
FMJ	Fred L, Georgie C
FS	Nina M, Lucas B
1H	Toby S
1D	Sam R
1M	Narwan M
1/2O	Amara M
2H	Demi J
2L	Alex K
2G	Levi H
3C	Eleanor W
3M	Patrick D
3US	Matthew T
3/4P	Martin H
4C	Keelan M
4M	Jordan D
4R	Kate D
5H	Bailey M, Meg H
5M	Ada T
5S	Jaxon R
5E	Lorenzo R
6H/P	Maya T
6S/R	Kyan R
6V	Isabella R
ART	Eve G (6SR)
ITALIAN	Hana (2H)
MUSIC	Michael B (1/2O)
ICT	FH
PE	David C (3/4P)

## CANTEEN ROSTER

Friday February 17	9.00—11.30am	VACANT
	11.30am—1.50pm	Clare Watt Nikki Totta
Monday February 20	9.00—11.30am	VACANT
	11.30am—1.50pm	VACANT
Tuesday February 21	9.00—11.30am	VACANT
	11.30am—1.50pm	VACANT
Wednesday February 22	9.00—11.30am	VACANT
	11.30am—1.50pm	Christobel Crompton
Thursday February 23	9.00—11.30am	Nicole Herford
	11.30am—1.50pm	Amanda Haberman
Friday February 24	9.00—11.30am	VACANT Kelly Toghill
	11.30am—1.50pm	VACANT Tania Slaviero

Canteen contact number:

9am—2.30pm

0412 348 554

Ring or text

\* Outside these hours please leave a message on voicemail. Please include a **clear name and number**.

**REGISTER TODAY**

[www.myschoolconnect.com.au/ivanhoe](http://www.myschoolconnect.com.au/ivanhoe)

**Canteen Online  
Ordering ONLY**



**VOLUNTEERS NEEDED** Please think about helping Jenny in the canteen.....even if it is just occasionally.  
Canteen Manager: Jenny Ross,  
Ph: 0412-348-554

**IVANHOE  
PRIMARY  
SCHOOL  
OUT OF SCHOOL  
HOURS CARE**  
24-Hour answering  
machine service:  
9499-5226  
Email: iposhc@  
optusnet.com.au

### OUT OF SCHOOL HOURS CARE FEES

The fee schedule for each child per session is:

Before School Care - \$13.00.

After School Care - \$16.00

#### Early Finish:

1.30pm—3.30pm \$16.00.

1.30 pm—6.00 pm \$27.00

#### Curriculum Day:

Half Day \$27.00.

Full Day \$42.00

## FIRST AID ROOM ROSTER

### Volunteers are requested for the First Aid Room laundry roster.

What's required?

Each Friday afternoon the beds need to be stripped and remade. The sheets and pillow cases are to be laundered over the weekend and returned to the First Aid room or office on Monday.

So, if you'd like to help out in a small way, this may be the task for you!

Please email the school at [ivanhoe.ps@edumail.vic.gov.au](mailto:ivanhoe.ps@edumail.vic.gov.au) or call in and see the ladies in the office.

Volunteers are usually rostered on twice per term, so it's not a big commitment.

**Thank you to the two parents who have volunteered so far. A few more would be great!**



**KEW HIGH SCHOOL**  
ASPIRE STRIVE ACHIEVE

Kew High School provides a safe and secure learning environment which: \* Fosters and promotes optimum student and staff wellbeing \* Values and listens to student input \* Stimulates an interest in learning and caters for mixed abilities \* Enables all students to participate in a wide range of activities \* Fosters self-confidence, effective communication, respect for self, others and the wider community.

School tours for prospective parents will run in 2017 from February 17<sup>th</sup> to May 26<sup>th</sup>. Dates and times for each tour can be found on the school website at

[www.kew.vic.edu.au](http://www.kew.vic.edu.au). Bookings are essential and can be made by ringing the General Office on 9859 8652.

A parent information evening for prospective parents will be held in the Renaissance Theatre on the school campus on Wednesday, April 26<sup>th</sup> at 7.00 pm. All prospective parents welcome.

*A community with a passion for learning*

**Enrol Now for Year 7 – 2018**

**Applications close:** Friday 17 February 2017

**Offers posted:** Thursday 27 April

**Acceptance Required:** Thursday 11 May  
Experience the OLMC community for yourself.

**February School Tours**

Wednesday 15 February 9.00 – 10.30 am

Wednesday 22 February 4.30 – 6.00pm **Twilight Tour**

**Enquiries:** College Registrar, Merri O'Halloran

T: 94592511 E: [mohal@olmcheidelberg.catholic.edu.au](mailto:mohal@olmcheidelberg.catholic.edu.au)

[loran@olmcheidelberg.catholic.edu.au](mailto:loran@olmcheidelberg.catholic.edu.au)



**olmc**  
heidelberg

## COMMUNITY NOTICEBOARD

Items in Community News are subject to space availability. The school does not accept responsibility for any goods or services advertised in this newsletter

## Learn music

here at school

Come and join in the fun of learning to play keyboard, guitar, here at Ivanhoe Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$16.20 per lesson and enrolments are now being accepted for limited places in term 1, 2017.

Interested parents should call Sharon during office hours on 9818 2333 or email [sharon@creativemusic.com.au](mailto:sharon@creativemusic.com.au)

 Creative Music

[www.creativemusic.com.au](http://www.creativemusic.com.au)



**FOR SALE.** Celviano keyboard, in very good condition. It is a keyboard in a black case and has peddles. It comes with a piano stall. We are asking \$500. For further informaton, please contact Anna den Hartog, 0432044648.

### PERMANENT PART TIME POSITION—RECEPTIONIST

#### IVANHOE MEDICAL CLINIC

15-20 Hours per week (approx.)

Includes 3 evenings (3pm—8pm) Tues, Wed and Thursday

Weekend Roster (1 weekend in 5) - Saturday 8am to 1pm approx. and Sunday 9.30am to 12pm approx.

Covering staffing shortfalls for annual leave and sick leave will also be required.

Call Liz on 9499 1245

or email [barbara.folkers@ivanhoemedical.com.au](mailto:barbara.folkers@ivanhoemedical.com.au)

### Hook in2 Hockey!

Come and try hockey for free. Yarra Valley is running a come and try day which leads into a 6 week program for 5-12 year olds. Saturday 25<sup>th</sup> February, 10.30-11.30 at 67 Liberty Parade, Bellfield. Please contact Rachel Watson ([bha@yarravalleyhockey.com.au](mailto:bha@yarravalleyhockey.com.au)) if you have any questions.

A message from Vision Personal Training, a proud Silver Supporter of IPS.

## Losing Weight is a Science. Keeping it off is a Psychology

Combine the science of eating water rich foods with the psychology of choosing to eat appropriate foods, and you are on the road to maintaining your weight.

For many people, losing weight seems to be a life-long process. Dieting and following new fads on television and in magazines is a lifestyle for some people, rather than a short means-to-an-end. This is because many don't understand the science behind losing weight.

Think of your body as a machine and the process of losing-weight will become a lot easier to understand. It is a game of science and maths. Here's the good news - you naturally burn energy by simply existing. A day spent sat at a desk still requires energy - not as much of course, but you still burn a set amount of calories.

Eating smart, not eating less is the key to losing weight and keeping it off. It's all in your head. Being motivated to stick to a healthy diet is what drives results. Eating low in calorie density foods that are rich in water, such as vegetables and fruit, promotes healthy weight loss and prevents chronic illnesses. It also helps people control their hunger. They're eating more, but actually less in terms of calories. What they learn is to make appropriate food choices for a low in calorie density diet.

So really, by simply knowing and controlling what you put into your mouth is going to make losing weight an achievable task. The science is eating low in calorie density foods. The psychology is choosing to make smart food choices and sticking to it. And that's it! Combine the two rules and you're set for a healthy diet.

Kyle Johnston

Vision Personal Training Ivanhoe

Proud Silver Supporter of Ivanhoe Primary

[www.visionpt.com.au/studios/ivanhoe](http://www.visionpt.com.au/studios/ivanhoe)



## A Fun way of learning another language from the ages of 2-12 at Ivanhoe Primary School

**Lesson Times:** French Thursday 3.45—4.45pm

Visit our Facebook page for more details.

<https://www.facebook.com/LCFFunLanguages/>

**ENROL NOW** at [www.lcfclubs.com.au](http://www.lcfclubs.com.au) or email us for more information at [support@lcfclubs.com.au](mailto:support@lcfclubs.com.au)

**SACRAMENTAL CLASSES 2017.** The lessons for the Sacrament of Reconciliation start on March 7th until May 16th. Lessons for Confirmation start on May 23rd and conclude on August 15th. Lessons for First Eucharist start on August 22nd and finish on November 8th.

ALL LESSONS ARE HELD AT ST JOHN'S PARISH HOUSE, HEIDELBERG on Tuesdays from 4pm to 5pm. Enquiries: Sr Loreto on 9457 1066.

### BABY SITTER

Ex-student of IPS and currently studying year 12 at Ivanhoe Girls' Grammar School  
Available weeknights and weekends  
Current Level 1 First Aid Certificate  
Estella Howse-Fleming  
[ehowsefleming@ivanhoegirls.vic.edu.au](mailto:ehowsefleming@ivanhoegirls.vic.edu.au)

### Camberwell Osteopathic Clinic

Dr Taylor Harvey, *B.Health.Sc B.App.Sc (Osteopathy)* Registered Osteopath  
520 Camberwell Rd (within Reflection Psychology), Camberwell.  
Ph: 9042 1056. Email: [taylor@camberwellosteopath.com.au](mailto:taylor@camberwellosteopath.com.au)

## SUPERVISION OF CHILDREN BEFORE SCHOOL

Increasingly, more children are being dropped off at school well before 8.45am—in some cases at 8am.

If your child is not booked into the Before School Care program you must not leave your child unattended in the school grounds. Parents are responsible for making suitable arrangements for their children prior to the yard duty teachers arriving at 8.45am.

## IMPORTANT CHANGES FOR STUDENTS USING PUBLIC TRANSPORT

From 1 January 2017, we renamed the Victorian Public Transport Concession Card (VPTCC) to PTV School Student ID.

From 30 January 2017, we increased the age limit for a Child myki concession to 18 years.

PTV School Student ID

The application process and purpose of the ID haven't changed. An application form can be viewed at the school office. This includes new fares for Victorian and Regional Student Passes. You can download this form at [ptv.vic.gov.au/tickets/fares/concession/students](http://ptv.vic.gov.au/tickets/fares/concession/students) or call 1800 800 007 to place an order.

Child myki age range has changed to 5 to 18 yrs incl.