

INSIDE IVANHOE

Ivanhoe Primary School Newsletter

Issue 3 — 14th February 2019

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From the Principal.

Dear Parents and Community.

School Council – Meet our candidates

Cathryn Atkinson

Hi everyone! I'm Cathryn (or Cat), mum to Grade 2 student Neve and Joss, in Grade 1.

Since enrolling Neve (where her Grandma went to school!) I have loved being a part of the school community. When I was her age my mother was always around school, volunteering her time, and I loved it. Knowing she was interested in how things were for me, and all students, at school, really inspired me. I am hoping to inspire my kids in the same way.

I am passionate about IPS being the best it can be, and doing what I can to help achieve this. Being on school council gives me an opportunity to assist in realising this, making it so all our children have the best start, ensuring their futures have a solid grounding.

I have spent the last two years on school council, PFA, and Fair Committee. Many of you I have had the pleasure of working with on school events, including market day, trivia night, school fair, canteen, and so much more.

My work background includes a variety of fields, but always with an organisational focus – building an Australia-wide multicultural arts incursion program (liaising with teachers and performers all across the country), cultural arts concerts, training for health professionals and helping them build their businesses. My work has involved building relationships, running accounts, organising company director's lives, and helping those who need it.

When it comes down to it, I am just like you – a parent wanting the best for my children. We all do this in different ways, and this is one of the ways I hope to. My ears (and eyes) are always open to listening to other's opinions and ideas about school and families, and I love meeting fellow parents! I look forward to meeting **you**.

Leanne Anstee

My name is Leanne Anstee and I am keen to secure a place on School Council at Ivanhoe Primary. I have two children at school, Tom in grade 6 and May, in grade 3.

I have been actively involved in the school as a volunteer, assisting as a Parent Rep and Classroom helper. By running for School Council, I'm keen to offer my support and commitment to ensuring Ivanhoe Primary continues to be the best possible school for all of our children.

I have been a primary school teacher for the past 28 years and I therefore bring a wealth of experience in understanding the needs of students and staff within the school environment, while also being conscious of meeting school curriculum and departmental standards. I started my career in West Sunshine where I learnt very quickly that school is so much more than a place to achieve academic excellence. This of course is very important and we should always strive to achieve our best in the most innovative and exceptional manner, however we also need to ensure that our school is providing all students with the individual support and positive learning environment needed to develop their social, emotional and physical wellbeing. The whole child.

I am currently teaching in North Balwyn where my role ranges from classroom teacher, art specialist and member of the leadership team. My role also includes developing community events such as a yearly art show and school concert. I am actively involved in the West Ivanhoe Roosters football, cricket and netball club and have always admired the strong community feel of Ivanhoe Primary. It is my wish to be a part of a School Council that is committed to ongoing improvements for all students promoting health and wellbeing and respectful relationships for all.

David Cosma

My name is David Cosma. I'm the father of Georgie Cosma (2H) and Charlie Cosma, who will be attending IPS in 2020.

I was born in Airlie Hospital in Ivanhoe to my parents who were Italian immigrants who arrived on Australian shores in the 1950s and who have embraced all that Australia has to offer. I lived my first few years in Ivanhoe before moving out and growing up in Greensborough. I returned to Ivanhoe 15 years ago and have been here since, with my wife Sharon and our two children.

I attended St. Thomas primary school in Greensborough and completed VCE at Parade College Bundoora in 1992 where I was also school Vice Captain.

I furthered my studies by completing an Assoc Dip in Applied Science, Building & Construction. This led me to work in the construction industry, where I worked for over 11 years with a Commercial Painting Company, where I held the position of Victorian Commercial Manager.

I eventually left this position to pursue my real passion, music. So, in 2008, I became a full time musician and since this time, have written, recorded and released several albums, EP's and singles, toured extensively at venues and festivals around the country. In recent years, I have also co-written, produced and perform in the critically acclaimed theatre show, *Sun Rising- The Songs That Made Memphis*, which also tours extensively, nationally.

My attitude is passionate, honest, enthusiastic, reliable and dedicated.

Here are a few links FYI [Facebook Page](#) [Website](#) [YouTube](#) [Instagram](#) [Sun Rising](#)

Prudence Vermiglio

I could list off my qualifications and things I have done at the school. Instead, I wanted to talk about my passions.

When I first moved to the neighbourhood, I saw parents walking down to the school at dusk one night with dishes of food. There was something about it, something so welcoming that made me want to be a part of it. It wasn't pretentious. There was a real sense of community; a place I wanted me and my family to be part of.

2 kids later, one now in grade 2 and the other in grade 3, I have learnt what makes this place so special.

So why should I be elected?

I am passionate about education. I am passionate about the best outcomes for all of our children; of all abilities. I want to learn more about the running of the school and contribute, in my own small way, to this special school community we are so fortunate to be a part of.

Andrew Read

I am entering my 8th year as an IPS parent, with Tom in 5M and James having progressed to Kew High this year. My wife Alison and I have loved being part of the IPS community. I have been a member of the School Council for the past two years. In this time I have:

- worked to increase the focus of the Council on the school's plan to improve student outcomes,
- worked to improve the school's communication with parents, and
- helped to oversee the school's finances as a member of the finance subcommittee.

I work in the central office of the Department of Education and Training, where I manage the Department's Literacy and Numeracy Strategy, which is now being implemented in IPS and all schools across Victoria. Previously I have worked in several other areas relevant to IPS, including school improvement, the role of schools in supporting children's health and wellbeing, supporting families to engage in their children's learning, and improving children's transition from primary to secondary school.

I would like to continue on School Council so I can continue to support Mr Kent and the school leadership to make IPS the best school it can be for every child.

Sonia Denisenko

Our boys Matthew and James Talty (Grade 5 & Grade 2) are thriving at Ivanhoe Primary and through them we have had exposure to many of the opportunities our fantastic school has to offer – great academic experiences, sport, music, chess, and OSHC are some examples! As a family we contribute to the school community whenever we can and I have been a regular Parent Helper, have served as a Class Rep and assisted on school excursions. In 2017 I was a member of the Fair committee and contributed to the running of the silent auction stall. These roles have been a great way to get to know new families at school, and develop a better understanding of how IPS operates.

In my professional life I have had careers as a physiotherapist in public hospitals, an academic at Latrobe University, and I now work in government, improving hospital services across the state and designing sustainable health systems for the future. The experience I can bring to our school council includes expertise as an educator in the university sector, an understanding of the operational needs of public organisations, and a passion for developing solutions to support the rapidly changing needs of the population.

I would love to have the opportunity to serve on School Council to support the school through this next period of growth as our student numbers expand, their needs become more diverse and our infrastructure continues to develop. My skills in organisational governance, policy development, stakeholder engagement, strategic planning and project management are all things I'd like to contribute to Council to continue to build the best school possible for our community. If successful, I look forward to working with you towards this goal over the next two years.

Benjamin De Santo

I am a father of two children: Alexander currently in grade one at IPS and Amélie who will commence in foundation at IPS next year. I also work part-time as a government lawyer and enjoy team sports and long bicycle rides (when I can find the time!).

Throughout the foundation year with Alexander I was fortunate to engage with our school community on a regular basis and be able to offer my support through regular participation in activities such as swimming, school excursions and school fundraising events.

I have nominated for school council to deepen my engagement with our wonderful school and to make a further contribution in supporting the tireless efforts of our principal; parents and students; and of course, our inspirational teachers.

I look forward to the opportunity to serve on our school council and to assist where I can in creating a vibrant, inclusive, safe, supportive and stimulating environment for all.

Houwaida Ayoub (1 Year term duly elected)

My name is Houwaida, I am the mother of four wonderful children who attend Ivanhoe Primary School, my twin daughters who started foundation this year and my sons who are in grade 4 and grade 2. I'm excited to be part of the school council to support this amazing school in any way I can. I have a double degree in Law and Commerce, and I am currently completing my Master of Laws at Monash University.

I am currently working as a Lawyer at a Community Legal Centre where I specialise in Consumer Law, Insurance Law and Consumer Credit Law. Prior to that I worked for a private law firm and for a number of years I also worked for the Victorian Government, Department of Justice. In my spare time I love reading, riding my bike and have started to learn sailing with my children.

School Council Elections – REMEMBER VOTING CLOSSES 4PM TUESDAY 19TH FEBRUARY 2019.

School council members are elected for approximately a two-year term. Half the membership is elected or co-opted every year. This creates vacancies for school councillor positions every year. If a councillor fails to complete their term a vacancy is advertised and filled for the remainder of the original term of office. As there was only one nomination for the single year position I am pleased to welcome Houwaida Ayoub to council.

Election Process

Last Tuesday you received a package with your eldest child which will contain voting material. Each package contained a single voting slip with the candidates' names on it. The order of candidates' names were randomly drawn and written down in the order they were selected.

The package also contains two blank envelopes.

The candidate statements above have been published in the order they were received.

How to vote.

To ensure your vote is valid follow instructions for completion on the voting slip.

Voters need to:

1. place their completed ballot paper in a BLANK envelope,
2. place that blank envelope inside another envelope which is clearly marked with the voters name and address on the outside.

Office staff then mark that name and address off our list then remove the outer envelope and place inner envelope inside the ballot box.

Where to send your completed vote.

It is preferred that ballot papers are handed directly into office where possible.

Note: Voting closes 4 pm Tuesday 19th February.

Who can vote?

Please note that each parent is entitled to have their own vote however we have sent a single voting slip and envelopes to each family to save paper. Should you choose to have each parent vote a second set of materials can be collected from the school office or arranged to be sent home on request by phoning the school office on 9499 1880.

Questions.

If you have any questions or require assistance to complete the form please contact the school principal.

Collaboration in Year 4L looks like

4L

4L

What makes our classroom a great collaborative learning space?

4L

4L

School Banking

School banking happens Tuesdays and we require volunteers to join the parent team in the Print Room in the Waterdale Rd Building first thing Tuesday mornings. No experience necessary.

School Drop Off & Pick Up

In the Kiss & Go areas you must remain with your vehicle and stay for no longer than two minutes.

Bylaws officers are patrolling local schools on a rotational basis. It is all about children's safety.

Encourage each other to do well.

Mix it up with other Grade 4 classes.

Have fun!

Always try our best.

Respecting each other.

More teamwork!

Drama/Role plays to build our confidence.

Have our quiet mindfulness time.

Create a thinking corner.

Free time Friday.

Read, read, read!

Laughter!

Follow our school rules and values.

Be kind to each other.

Be creative!

Be yourself!

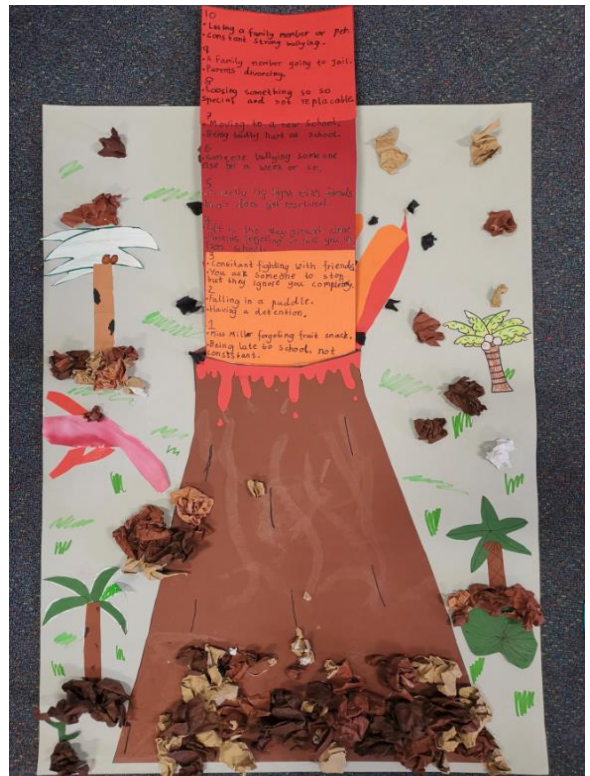
Music!

Have a variety of experiences.

More from the classroom.

High 5 and the Catastrophe Scale from the students in 4F.
On the 8th of February 4F made a **Catastrophe Scale Volcano**.
The Catastrophe Scale is numbering annoying things from 1 to 10. 1 is something not that bad, like Miss Millar forgetting fruit snack. 10 is something really bad, like losing a family member. 5 is like having a really big fight with friends, but it gets resolved quickly. We learn about the Catastrophe Scale in class because it helps us gauge how upset we should be when something annoying/upsetting happens.

During the process of creating, planning and making our Catastrophe Scale, 4F's creativity and team work shone through. With this great team work we managed to make a fun and creative catastrophe scale. We got split into groups, there was a rock group, palm tree group, lava lake group, catastrophe slip group, and a volcano group. Yes one might sound bigger or smaller, but every group worked their hardest. There is even a hole at the top where the catastrophe scale slip, slips, slides out. We had the best time, and all that tiresome work paid off, didn't it? Every little bit made our Catastrophe Scale even more amazing. That is thanks to creativity and team work.



What is the High Five? We use **The High Five** when somebody is not being very nice to us. Here are the steps we use to stop them from annoying us:

Step 1. Ignore them and what they are doing.

Step 2. Keep calm about it.

Step 3. Walk away from them.

Step 4. Talk firmly to them, in an assertive manner.

Step 5 Tell the teacher about what is happening.

These steps help us to learn and use our school values: Persistence, Resilience, Independence, Confidence and Respect.

New signage

Toward the end of last year we ran a competition for designs for building signage for the tree house and the cubby house. Many student drawings had aspects within them that were incorporated in to the final design. However, there was no one winner. Thank you to all the students who contributed their thinking to the final product. The signage is a lovely visual reminder that we are all one community.





Celebration alternatives to the sharing food

Since then students have proactively come up with some fabulous ideas to celebrate these special days. Grade 5B developed the following chart of terrific actions.

Birthdays in 5B

In 5B, on our birthday we can choose 2 things from this list to help us celebrate our day:

- ✚ Wear the class party hat for the day
- ✚ Wear the class party badge for the day
- ✚ Play the game with the class 10 minutes inside or outside
- ✚ Play a game with a friend 10 minutes
- ✚ Sit next to a friend for the whole day
- ✚ Choose table partners for a session
- ✚ 10 minutes of free time on the computer
- ✚ Be the teacher for 10mins
- ✚ Birthday graduation throw
- ✚ The emergency has to do your jobs for the day



IPS PFA Welcome Picnic - Friday 15th February - 5pm - 8pm – Parent Band & friends from 6.30pm

****Food available for purchase at the event from 5.30!****

To welcome our school community back for another year, we invite you to join us for the annual *IPS Welcome Picnic*. This year, the PFA have arranged for a number of food trucks to be at the Picnic, making it even easier to attend! Feel free to bring along some snacks and a picnic rug and then treat yourself to some delicious noodle dishes, pizza, burgers or icy poles!!

The Picnic is a great opportunity to meet new families to the school, chat to some of the staff and reconnect with friends and classmates from previous years.

Hopefully you can make it on Feb 15th and we look forward to seeing you there.

Not enough time to make a picnic? Don't worry -

Food trucks available include:

- Burgers
- Chips
- Pizza
- Vietnamese Noodles

with drinks, icy poles and icecreams available from the canteen

BYO Picnic Blankets



Tips to Help your child succeed at school.

HELPING YOUR CHILD TO READ

Families play a key role in developing language and literacy skills. Reading together is a valuable thing to do. Reading increases your child's vocabulary, expands your child's understanding of the world, and gives them confidence when using language. Reading is also an important way to make the link between spoken words and written words.

Here are some general tips:

- »» Visit your local library to select and read books together, and to attend story time sessions. Library story time sessions are a great way to share the joy of reading with your child in a group setting.
- »» Encourage your child to select books, magazines, catalogues, or multimedia stories according to their interests.
- »» Set aside time for reading every day. Reading before bedtime is a good habit to get into.
- »» Position yourself so your child can see the words and the pictures.
- »» Run your finger across the page with each word to help your child identify and remember words and sounds.
- »» Share wordless picture books to develop imagination, ideas and vocabulary by naming and describing things in pictures.
- »» Look for rhyme, rhythm or repetition in books. This will help develop your child's love of language.
- »» When reading to your child, read stories with expression, or try putting on the voices of characters. This will help make reading fun.
- »» Point out important features about a book – for example, the words and pictures, the front cover, the spine, the contents page, or the title.
- »» Explore words using a dictionary.
- »» Encourage your child to take over some or all of the reading if they feel confident.
- »» If your child is confident with their reading, allow them to read without interruption. Fluency is gained with confidence. Mistakes can be discussed after a block of reading, or in subsequent readings.
- »» Allow your child to read at their own pace. Model good pace when you read to them.
- »» Give your child the opportunity to re-read books.
- »» Encourage your child to join the Victorian Premiers' Reading Challenge, which runs each year from March to September.

Participating early childhood services and schools will register your child – otherwise you can register your child at: <http://www.education.vic.gov.au/about/events/prc>

- »» Join the 1000 Books Before School program at your local library:

<https://www.slv.vic.gov.au/live-learn/1000-books-school>

Each week in the IPS Newsletter or on the IPS Website look for “Tips to help your child succeed at school.”

Thank you.
Mark Kent (Principal)



Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
3 Feb.	11 th Grade 5 Information evening at 5.30	12 th Grade 1 & 2 Swimming Starts Grade 6 Information evening at 5.30 Swim training for District Championships	13 th Grade 4 Information evening at 5.30	14 th Bike Ed Gr 5 Swim training for District Championships	15 th IPS Family welcome Picnic at 5pm	16	17 th
4 Feb.	18 th	19 th Grade 1 & 2 Swimming Swim training for District Championships Grade 1 & 2 Information evening at 5.30 Grade 3 Information evening at 6.45	20 th	21 st Bike Ed Gr 5 Swim training for District Championships	22 nd	23 rd	24 th
5 Feb. Mar	25 th	26 th Grade 1 & 2 Swimming	27 th IDSSA Swimming Championships	28 th Bike Ed Gr 5	1 st Mar	2 nd	3 rd
6 Mar	4 th	5 th Grade 1 & 2 Swimming	6 th	7 th Bike Ed Gr 5	8 th	9 th	10 th
7 Mar	11 th	12 th Grade 1 & 2 Swimming	13 th	14 th Bike Ed Gr 5	15 th	16 th	17 th Working bee (Foundation and friends)
8 Mar	18 th School Photos day	19 th Grade 1 & 2 Swimming	20 th Grade 4 Phillip Island Camp	21 st Grade 4 Phillip Island Camp	22 nd Grade 4 Phillip Island Camp	23 rd	24 th
9 Mar	25 th Foundation students start back full time	26 th Grade 1 & 2 Swimming	27 th	28 th	29 th	30 th	31 st
10 Apr	1 st Apr	2 nd	3 rd	4 th	5 th Last day Term 1	1 st Dec	2 nd

Our Stars of the Week

Confidence

1K Charlotte W

For excellent and entertaining narration of the three horrid pigs and the friendly wolf.

2H Omer H

For showing confidence when sharing a problem and how to solve it. What a great start to IPS.

2R Leo T

For the confident way you have started Grade 2. You always put in 100%!

3C Jonah L

For his awesome share and learn about Climate Change and why we should care about it!

3US Alex M

For the incredible writer he is! We cannot wait to see what best seller he is yet to produce!

4L Jacob C

For your amazing share and learn presentation. Your idea was unique and it was presented with such confidence. Well done!

5B William B

For the great start you have made to your new school, well done

5M Ranjiv B

For always having the confidence to contribute brilliant ideas during class discussions. Keep it up!

6P Piper D

Being able to share her insightful thoughts in an accurate, clear language both written and spoken.

Music Amy Z 6H

For thinking with clarity and precision when teaching the drums to other students. Outstanding effort.

Respect

1Z Alexandra T

For the respect you show towards your classmates. You are such a good friend to everyone in 1Z!

3HK Samuel R

For being a kind, respectful and considerate classmate. You are a big help to us all in 3HK.

3OL The Whole Grade

For improvements in the levels of respect shown to each other. Well done 3OL!

4T Henry H

Henry always considers the outcome of what he says before he says it, choosing to improve everyone's day with his comments. Well done and thank you Henry!

ART 2L Whole grade

Working well together.

Resilience

5T **Tianzhe J**

For making a smooth transition into Grade 5 and for consistently making good choices during learning times.

Independence

1S **Krishiv K**

For the way you independently complete your tasks every time.

4M **Anh D**

For the responsibility you have shown when carrying out your monitor duty of notes organiser. Keep it up!

6C **Charlotte S**

For showing initiative and being helpful in class

Italian **Celeste L 3C**

Using her knowledge of numbers with confidence and answering questions independently. Brava

PE **Amelia T 3C**

For finding great places to field independently and confidently.

Persistence

1M **Ryan Y**

For putting so much effort into your school work and concentrating hard to finish your work.

2L **Ethan H**

For persisting in everything he does. Well done!

2W **Nina M**

For always putting 100% effort into everything you do! Keep it up Nina!

Independence & Respect

4F **Luca V**

For the respect she showed when leading and organising the class during the creation of our Catastrophe Scale.

6H **Ben P**

Being kind and considering others. Always gets along.