

INSIDE IVANHOE

Ivanhoe Primary School Newsletter

Issue 21 – 19th July 2018

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Dear Ivanhoe Primary School Community,

Welcome Back to Term 3!

Some Staffing Arrangements Term 3

As mentioned in last term's newsletter, Mark is taking Long Service Leave for the first three weeks of term and I will be acting in his position. Lucy Garzarella will be Acting Assistant Principal. Additionally, Mrs Heather Sierak will be on leave until the end of August. Mr Steve McKay and Ms Bec Romeo will cover Heather's teaching during this time and I want to thank them both for taking on the additional responsibilities and ensuring 6HP have consistent and quality teaching. As a community, we send our best wishes to Heather and look forward to her return.

2018 Parent Opinion Survey opens Monday 23rd July

The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. The survey results will help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey only takes **10-15 minutes** to complete and will be conducted **online** from **Monday 23rd July to Sunday 26th August**.

NAIDOC Week Activities 8-15 July 2018

At our first assembly of this term, we talked about NAIDOC week and what it meant. We discussed the theme for this year, "BECAUSE OF HER, WE CAN!" and during this week our students have had the opportunity to take part in a number of related activities to boost our learning and celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

Next week we will be able to share with you some of the fabulous work our students have done.

Term 3 Calendar

Sunday 22 nd July	Working Bee Year 4 and Friends
Monday 23 rd July	Grade 5 and 6 Swimming commences
Thursday 26 th & Friday 27 th July	JSC Tree Planting Mornings
Friday 27 th July	Carnevale! Mask Parade 12-1pm and Special Lunch available from the canteen.
Monday 30 th July	JSC out of Uniform Day fundraiser. Gold coin donation
Tuesday 31 st July	ICAS English Life Education Van Arrives
Wednesday 1 st August	School Council Meeting 7:30pm
Monday 13 th August	Curriculum Day (NO STUDENTS)
Tuesday 14 th August	ICAS Maths
Thursday 16 th August	Walkathon
Saturday 18 th August	PFA Trivia Night
Sunday 26 th August	Working Bee Year 3 and Friends
27 th till 31 st August	Student/ Parent/ Teacher Interviews
Tuesday 4 th September	Foundation Orientation Session 1
Wednesday 5 th September	School Council Meeting 7:30pm
Friday 21 st September	LAST DAY of Term 3



Road Safety Reminders

Please remind your children of the dangers of traffic around the school particularly at drop off and pick up times. NO riding off bikes in Ailsa Grove or Lowe Street as it is just too congested. Students being picked up must remain inside the school fence as we do not always know who the person is that is picking up your child.

This morning a parent called school to report a narrow miss. She was driving along Ailsa Grove when a student riding a bike rode off the pavement and into the road from between two parked cars. Luckily the child was unhurt but the parent was understandably shaken by the incident fearing what could have happened. Children are never too old to be cautioned on road safety. Please talk with your child about road safe behaviours.

Celebrating Student Successes!

On Tuesday morning, I received a letter from Scouts Victoria. The letter went on to tell me about the wonderful achievement of Lilly Wright from 2H. Lilly goes to 1st Ivanhoe Sea Scouts. Following in the footsteps of her three older brothers who are all still part of the group and her father who is a scout leader.

Lilly has earned the Joey Scout Promise Challenge which is a top award in the scouting field that only a small percentage achieve. Lilly received the award that involved sustained effort over many months and years and demonstrated her skills in self-discipline, teamwork and leadership. Well done Lilly! These skills are not too dissimilar to the IPS school values.



IPS Values: Confidence, Independence, Persistence, Resilience, Respect

Confidence Have the confidence to question knowing that you will be listened to.

Independence Knowing that you can complete the task on your own if required.

Persistence is not giving up on the first go and trying again and doing your best.

Resilience is being able to “bounce back” if something doesn't go your way.

Respect Showing Respect can mean not calling people mean names, treating people with courtesy and caring enough about yourself that you don't do things that can hurt you.



I was visited on Wednesday by five students from 10 who had demonstrated both **independence** and **respect** this week by collecting rubbish from the yard. Without being asked or prompted they spent their recess and lunch collecting rubbish from the school yard. Look how much they collected in just one day! Let's all follow the example of; *Georgie, Orlí, Zahlíá, Rachel and Mahí* and keep IPS tidy so that we can all be proud of our beautiful school!

Want to help your child at home? This week exploring Growth Mindset.

Helping your child to develop persistence and resilience through a growth mindset can encourage them to become a more engaged and motivated learner.

Dr. Carol Dweck, a professor of psychology at Stanford University and author of the book *Mindset: The New Psychology of Success*, studies mindset in children. In very simple terms, she believes children are similar to adults in that they have one of two possible mindsets—a fixed mindset or a growth mindset.

Children with a fixed mindset believe they're 'gifted or 'talented at' somethings such as; writing, maths, painting, music, swimming or football. They may believe the world is made of some gifted people, whom the rest admire from the sidelines. Conversely, children with a growth mindset believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.

Dweck's research shows that students' beliefs about intelligence play an important role in their school achievement, engagement, and happiness.

"We found that students' mindsets—how they perceive their abilities—played a key role in their motivation and achievement, and we found that if we changed students' mindsets, we could boost their achievement. Students who believed their intelligence could be developed (a growth mindset) outperformed those who believed their intelligence was fixed (a fixed mindset)." Dweck.

10 Questions to Develop a Growth Mindset in Children

1. What did you do today that made you think hard?
2. What happened today that made you keep on going?
3. What can you learn from this?
4. What mistake did you make that taught you something?
5. What did you try hard at today?
6. What strategy are going to use now?
7. What will you do to challenge yourself today?
8. What will you do to improve your work?
9. What will you do to improve your talent?
10. What will you do to solve this problem?



Pam Wright
Acting Principal

Values:

Confidence, Independence, Persistence, Resilience, Respect

CHILD SAFETY: Protecting children from abuse is our responsibility.

Ivanhoe Primary is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Ivanhoe Primary has zero tolerance for child abuse.

Ivanhoe Primary is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ivanhoe Primary has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Tree Planting Timetable

Below is the timetable for the tree planting activity on Thursday and Friday next week.

THURSDAY			
9:15 - 9:40	9:45-10:10	10:15 - 10:40	10:45-11:10
6V - FS	6H - FH	6C - 1M	6P - FM
5M - FC	5H - 1H	5k - 1D	5E - 1O

FRIDAY			
9:15 - 9:40	9:45-10:10	10:15 - 10:40	10:45-11:10
4J - 2G	4M - 2H	4L - 2L	4B - 2C
3M - 3HK			3U/S - 3C



Learn music here at school

Come and join in the fun of learning to play keyboard, guitar, here at Ivanhoe Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$16.20 per lesson and enrolments are now being accepted for limited places in term 3, 2018.

Interested parents should call Sharon during office hours on 9818 2333 or email sharon@creativemusic.com.au

Creative Music
www.creativemusic.com.au

Our Stars of the Week

Confidence

FH Anna M

For showing excellent confidence to explain to the class your opinion on why seeds are living. Fantastic thinking Anna!!

10 William F

For displaying greater levels of confidence when speaking during Share & Learn presentations and classroom discussion.

2H Anzhelika Y

For showing so much confidence starting a new term at IPS.

2C **Eva D**

For always having a positive attitude and confidence when applying yourself to any task. Wonderful Eva.

3C **Jemmy S**

For his clever addition skills when working out his Maths Castle total.

3U/S **Mabel T**

For her terrific teaching skills.

3M **Alice G**

For your growing confidence in identifying numbers to hundreds of thousands. You really listened and participated well in our place value houses activities. Well done Alice!

4J **Murphy D**

For an organised start to term 3. Keep up the great work!

5K **Chelsie L**

For always wanting to try new things

5M **Ethan H**

For the question and problem posing skills he brings to the class.

MUSIC **Ben R 5K**

Participating and sharing very creatively in drama. Fantastic Ben!

ART **Michael B 3M**

For using his imagination to explore the shape of a flying insect. Brilliant!

Resilience

FC **Abdikadir H**

For showing a 'You Can Do It' attitude all the time and never giving up! You always try your best! Well done!

1H **Ava T**

For showing impressive resilience when her robot wasn't connecting to the iPad. What a star!

Persistence

FM **Hamish L**

For your excellent persistence when designing and completing your 'Living in Water' title page. Your pictures were detailed and interesting. Well Done!

2G **Natasha G**

For always responding to feedback so well. Your writing this term has improved so much! We are so proud of you Natasha!

3HK **Demi J**

For her excellent work using Place Value this week and attempting the challenge which showed thought and care. Well done Demi!

4B **Jason C**

For an excellent start to Term 3. Keep up the fantastic work!

5E **Sarah M**

For asking thoughtful questions and persisting in all areas of your learning. Well done.

6P **Aliki Y**

For staying focused and completing the writing task at a really fantastic level, in the given time even though you would have preferred to spend longer on perfecting it.

6H/P **Harrison O**

For focusing on his problem solving strategies, thinking laterally and creatively to find answers.

6V **Daniel E**

A very positive start to Term 3, keep working towards your personal best.

PE **Bobby C 4L**

Persistence during PE displayed; after a bad fall Bobby got back up and tried his best once again.

Respect

1M **Hector S**

For the respectful way you help your teacher and classmates set and pack up lessons. We are so lucky to have you in 1M. What a star!

2L **Alice R**

For the respectful way you help and work with everyone in the class.

4L **Whole Grade**

For a wonderful start to Term 3. Keep up the fantastic work.

4M **Matthew T**

For always showing kindness, empathy and patience towards your peers. Thank you for being a great role model.

5H **Oliver D**

Being kind at all times

Independence

FS **Matthew P**

For the fantastic job you did when completing the living and non living picture sort. What great focus!

1D **Asher V**

For showing independence when completing classroom work by listening to all instructions and staying on task.

5K **Kate D**

for being an organised and dedicated learner at all times

6C **Lachie T**

For demonstrating consistent organisational skills with excellent school diary use.

ITALIAN **Ashley H 5M**

Remaining open to continuous learning. Responsive to feedback in Italian.

