

INSIDE IVANHOE

Ivanhoe Primary School Newsletter

Issue 4 –22nd FEBRUARY 2018

www.ivanhoe.vic.edu.au

ivanhoe.ps@edumail.vic.gov.au

T: (03) 9499 1880 | F: (03) 9499 6784

OSHC: (03)9499 5226

Dear Ivanhoe Primary School Community,

Term 1 Calendar

Information evenings wrap up

If you were able to attend any of these evenings, you would have heard about the curriculum, teacher expectations, upcoming events, planning, engagement strategies and how you can assist your children to excel in their learning. On behalf of the school, I thank the staff for their professionalism and the time taken to plan and deliver these quality events.

There is no better tutoring than parent conversations with their child. Research tells us that there are high impact strategies that parents can do in the home that are just as effective as the high impact strategies of teachers in the classroom. No educational background is needed... they are: 1. Authoritative parenting, 2. Teach them the value of education and lifelong learning, 3. Have high aspirations and realistic expectations, 4. Lead learning in the home by having conversations with your child, 5. Start early and remain engaged and 6. Develop effective communication between school and home. (Janet Goodall 2013)

Meet the teacher

Parents have access to great information that can greatly impact on their child's learning if shared with the teacher. At this stage of the year you have much to bring to the discussion about "who" your child is, "how" they learn and "what" interests them. These elements can prove vital in assisting the teacher to engage your child in learning. As a parent you know their loves, and concerns, and it is useful for the teacher to have this information to support them on their journey. The challenge is to keep the discussion to 10 minutes and to make a commitment to follow up with consistent communication that builds a positive relationship between home and school for the benefit of your child. Keep up to speed with COMPASS and use Class Dojo as a window in to learning that will provide you with conversation starters around the dinner table. Positive mindsets achieve the best collaborative results.

Bookings are now open through COMPASS (or the office) for Meet the Teacher meetings.

Monday 26 th February to Friday 2 nd March	Meet the teacher
Tuesday 27 th February	Grade 1 & 2 Swimming
Tuesday 6 th March	Grade 1 & 2 Swimming
Monday 12 th March	Public Holiday
Tuesday 13 th March	Parent helper program 9am Grade 1 & 2 Swimming Parent helper program 7:15pm
Wednesday 14 th March	TIMMS Assessment
Thursday 15 th March	TIMMS Assessment
Sunday 18 th March	Working Bee (Foundation)
Tuesday 20 th March	Parent helper program 9am Grade 1 & 2 Swimming Parent helper program 7:15pm
Wednesday 21 st March	School Council Meeting
Thursday 22 nd March	School Photos
Tuesday 27 th March	Grade 1 & 2 Swimming
Thursday 29 th March	Last day of Term 1

School Council

The first meeting of School Council was last night and the two casual vacancies have been filled by Jeremy Kerner (parent of children in Years 2 and 5) and Heather Sierak (Leading Teacher Student Engagement IPS) Congratulations to all.

The 2018 Ivanhoe Primary School Council is comprised of:

Parents: Joanne Wittig, Kelly Toghill, Tracey Cox, Glenn Anderson, Graham Fraser, Andrew Read, Tania Slaviero, Cathryn Atkinson and Jeremy Kerner.

DET: Kylie Martin, Lucy Garzarella, Heather Sierak, Pam Wright, and Mark Kent

Office Bearers are:

School Council President	Tracey Cox
Vice President	Joanne Wittig
Treasurer	Graham Fraser
Secretary	Pam Wright



Welcome to Ivanhoe Picnic

A fabulous turnout last Friday for our welcome to IPS picnic. Thank you to our organisers for setting up and packing up (amazing job), Jenny in the canteen and Marie Morrow and the Parent Band (who were brilliant).

Apparently, this was the biggest turn out in 10 years! It was great to see children, parents and staff enjoying each other's company on the oval whilst entertained by the band.

Student Leadership / GRIPP Conference

In previous years, the PFA has given financial support to widen our student curriculum. Previously PFA finances have supported resilience, innovation and leadership conferences. This year the PFA is supporting our Year 6 student leaders by subsidising 1/2 of the Grip Leadership Conference cost. The Conference will be held at the Melbourne Convention and Exhibition Centre on March 14th. Details at this link <http://bit.ly/2F65eo5>

Looking forward to hearing about what our Student Leaders have learned and what we can implement to improve student voice and agency at school.

Help us ensure the safety of children, pedestrians and motorists around our streets and schools.

You can help by obeying road rules and allowing enough time to drop off and pick up of your child.

Children are vulnerable and subject to acting on impulse. It is vital that adults lead by example and set good road safety practices when crossing roads.

5 tips around schools

1. Allow enough time to take your child to the school gate safely. Consider parking a few streets away and walking your child the rest of the way to school.
2. Obey all traffic control signs and the directions of the school crossing supervisor.
3. Plan with your child as to when and where they can be picked up or dropped off safely. Find locations where it is safe to get out of the car and cross the road.
4. Where available, always cross at a supervised school crossing even if it is further away,
5. Never call your child from across the road.

Observe parking signs



No stopping

No stopping zones cannot be used at any time for stopping, parking, dropping off or picking up students/passengers. These zones can also be marked by yellow lines.



No parking

You can only park your car in this zone for up to 2 minutes to deliver/pick up goods and/or passengers. The driver must remain near the vehicle at all times.



Disabled parking

This parking space can only be used by vehicles displaying a blue disabled parking permit. Vehicles without a permit cannot park here at all, even to drop off/pick up.



Bus zones

Bus zones are for public or private bus use only. The driver of a private vehicle is not allowed to stop in a bus zone at any time.

Petitions

There are two petitions available for signing outside the school office. (On the coffee table)

1. A petition for the development of a new community bus scheme with the aim of supporting people to reduce their reliance on car travel and the resulting congestion on local roads and the pressure on local parking.
2. A petition NOT to reducing the minimum parking spaces for new residential or commercial developments in Ivanhoe as suggested in the new Ivanhoe Parking Plan currently with Banyule Council. This will impact on parking around the school.

IPS entrepreneurs present "Slime"

We are Elizabeth and Klaudia from Grade 6 and we recently started our own slime business called E.K Slimes. If you would like to purchase one of our slimes click this link to go to our website:
<https://ekslimes.weebly.com/> ☺



Classroom Helpers Program

Classroom Helpers is an integral component of the Ivanhoe Primary School Literacy Program. It is designed to inform parents of their role as a parent helper in the **classroom**, under the guidance of the teacher.

The program will be held on Tuesday 13th March at 9.15am – 10.50am OR 7.00pm-8.30pm in RL12 (1D classroom). There is NO COST involved. Due to the nature of the program we request no toddlers please. The format of the program has now changed and been condensed into one session. If you cannot make this date then we will be running another session in Semester 2 (date to be confirmed).

A note about reading with your children

Focus on the quality of the experience. Above all make reading fun. Reading is a fundamental skill that helps children succeed at school. The conversations that occur in and around books foster special moments for parents and their children.

Encourage your child to bring books home from school. Consider joining the local Ivanhoe library. Read to them and have them read to you or if he or she is struggling, take turns making up oral stories and draw pictures to go with them.

Beginning readers do not always hear the sounds within words. They often hear the whole word. To become readers, they have to learn to hear these sounds within words. Play language games with your child. I spy, memory games, recognize every attempt with specific feedback for example “you got the first and last sound correct, lets guess at what sound might go in the middle to make sense”.

There are countless information sources on the internet and it is easy to become confused with all the conflicting information but here is a page I thought made good sense.

<https://www.noodle.com/articles/reading-and-writing-milestones-how-and-when-children-develop> .

Make reading a part of your daily life, and kids will learn to love it.

Assemblies

It is lovely to see all the parents and toddlers at our Monday Morning Assembly but please discourage them from sitting with their siblings, as it can be quite distracting. Rather keep them close to you so you can encourage them to be good listeners. Thank you.

First Working Bee date for your diary - March 18th Foundation families

March 18th Foundation families and friends 9am – 12pm. One task is hall floor preparation for recoating. Lots to do 😊

Mission Statement:

Ivanhoe Primary School provides a positive, vibrant and inspiring environment where students are valued and encouraged to succeed in becoming life-long learners.

Vision Statement:

Ivanhoe Primary School encourages the development of the whole student. Our aim is to support learners in becoming curious, reflective and critical in their thinking as global citizens.

Values:

Confidence, Independence, Persistence, Resilience, Respect

Objectives:

- To provide an educational program that develops students' curiosity and creativity.
- To develop responsible and engaged learners.
- To foster tolerance, respect and acceptance of others.
- To build each student's resilience and self-esteem.
- To provide a curriculum that is rich and relevant and allows all students to succeed.
- To promote a strong, supportive partnership between home and the school and the wider community.
- To have high expectations of ourselves and others.

Thank you
Mark Kent
Principal

Values:

Confidence, Independence, Persistence, Resilience, Respect



CHILD SAFETY: Protecting children from abuse is our responsibility.

Ivanhoe Primary is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Ivanhoe Primary has zero tolerance for child abuse.

Ivanhoe Primary is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ivanhoe Primary has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Junior School Council Meeting Week 4

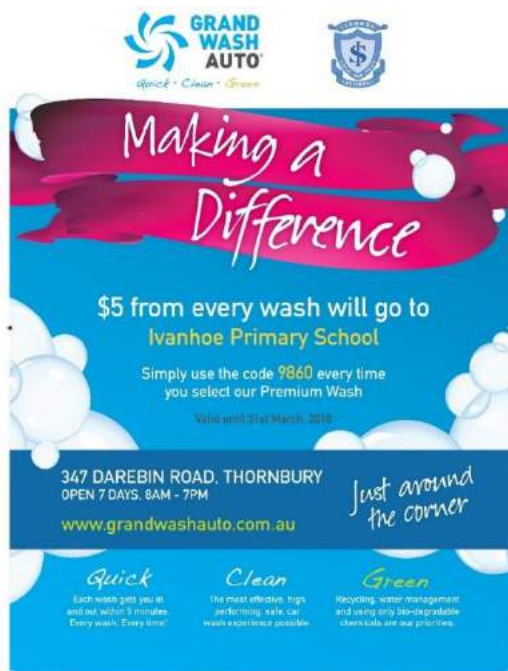
The school has spoken about a variety of things including hygienic options for emptying the yard bins. We have decided to provide disposable gloves for all children doing the bins. Some students have suggested to put recycling in the yard so our school recycles more.

We have also decided to add more shelter for kids without hats. So it is a better and happier place for kids without hats.

We know that some students aren't happy with the portables on the outdoor basketball court. So we have decided to let kids come in the indoor court with supervision by the yard duty.

The toilets have been looking a bit dirty so we have decided to put up posters around the toilets to promote cleanliness in our toilets. We are doing a poster competition, so whoever does the best poster gets a prize and their poster put up around the toilets.

Written by Karly S & Alexander G 6P.



West Ivanhoe Football Club 2018 registrations are now open for girls and boys.

We are located at Seddon Reserve, 103 Green Street, Ivanhoe and have a friendly atmosphere.

Auskick runs on Saturday mornings from 9.30am to 11.00am.

We have Junior Football teams from under 9's to under 14's. Matches are on Sunday with one weekday training. Generous Siblings Discount applies for Junior Football.

For more details or to register please go our website westivanhoesportingclub.org.au

For any enquiries please contact Michelle at football@westivanhoesportingclub.org.au

Ibbott 2018 House Captains

Hi everyone I am Will D, your Ibbott boy 2018 house captain. Let me tell you some stuff about me.

I am in 6P. In my free time I love to play baseball, as I play both in a local team and in a state team. I play in summer and in winter. I also play football in winter as well. Last year we actually won the premiership which was amazing.

I participate in many school events like athletics, inter school sport and cross country; I came 12th in division last year. I am very excited to have this amazing opportunity. I have lots of ideas to bring good things to this school. If anyone has a good idea please tell me and I will be sure to pass it on.

Last year Ibbott won and that is exactly what we will do this year. At school I enjoy Science and projects.

NOW LET ME HEAR 3 CHEERS FOR IBBOTT

HIP HIP

HIP HIP

HIP HIP

GO IBBOTT

Hi, my name is Kianne M and I will be your 2018 Ibbott house captain. I am really excited to lead Ibbott to VICTORY this year. Here's some info about me!

This year I'm in Grade 6V. In my free time I like to play on the computer, entertain my family and friends with my harp and I also take Taekwondo and Drama classes, which I really enjoy!

I have 1 older sister called Tehya, and 3 pet Bourke's Parrots called Quasi, Tic Tac and Piccolo. I always try and get involved as much as possible. During school hours I'm a member of choir and even though we've only played 2 games so far, I love playing Softball on Friday mornings during interschool sport.

If you have any questions or issues you'd like to report, please feel free to come and talk to me or any of the other House Captains, and we will raise the issue/s at our next House Captain meeting.

All the best to the other 3 houses, but of course I will be cheering hard for Ibbott! Let's try and win again this year!

GO IBBOTT!

Kianne M



Our Stars of the Week

Confidence

FM **Poppy B**

For showing confidence when trying new things and always helping others. Well done. Keep it up!

2H **Samuel R**

For a fabulous attitude to your Junior School Councillor role. Taking notes and reporting back to the class takes confidence. Well done!

2L **Alex M**

For your fabulous start to life at Ivanhoe Primary School. Keep up the wonderful attitude.

3HK **Soham J**

For a confident and engaging book review. You spoke so well in front of the whole class.

4L **Ryan Z**

For sharing his thoughtful ideas during class discussions. You're a 4L star Ryan!

4J **Indigo M**

For the growing confidence you are showing during Maths lessons. Keep up the great work!

5H **Amy M**

For the confident way you created and shared your homework. You are so creative.

5E **Olivia K**

For the confident way you collected the Ride to School data. Well done!

6P **Lloyd H**

For displaying such confidence in providing a wonderful role model for his peers who can also strive to take responsible risks in their learning journey.

6C **Charlotte B**

For being the first to confidently share the connection she had made with her reading.

Music **Aden H 5E**

For demonstrating excellent guitar skills and for sharing his knowledge with class members.

Persistence

FS **Grace H**

For trying so hard to listen and follow classroom instructions. Miss Murphy loves your persistence

FH James G

For always showing amazing persistence with your handwriting. You are a superstar James!

FM Alexander M

For being an excellent listener and always having a go at all class tasks. Well done!

1M Jawad A

For showing such persistence during writing your weekend recount. Well done! Keep up the good work!!

2G Jonah L

For trying so hard at remembering to use lower case letters in your writing. Your persistence is amazing, Jonah! Keep it up!

4B Nick K

For your fabulous work ethic, you give everything a go and it is always your best work well done.

Music Tianzhe J 4L

For listening well to teachers instruction and correctly using the art skills taught. Keep it up!

3C Toby C

For your persistence when working with laptops. When something didn't work you kept on trying different things!

Respect

FC Abdikadir H

For being a great member of Foundation C and making lots of new friends. Keep smiling!

FH Mia K

For always being a happy and friendly member of FH. You have beautiful manners Mia!

1D Naia I

For the way you always help other students- you are so kind. We are so lucky to have you in 1D.

1H Derek W

For the beautiful way you treat others with kindness and respect.

4M Claudia D

For being a kind and thoughtful member of 4M. You are always willing to help others and you are a cooperative group member.

5K Amy Z

For always being on task and listening to the teacher. Well done!

5K Matilda C

For being respectful by helping others and taking turns. Well done!

6H/P

Oliver S

For always interacting with others in a respectful and encouraging way.

PE

Joshua H FC

For the excellent sportsmanship he shows during our class games, whether he wins or loses.

Independence

FC

Joshua H

For being so organised with your belongings and your work too! You always try your best!

FS

Aditi G

For being ready for every lesson with your fantastic organisational skills. Keep up the amazing work!

1O

Amy H

For doing a fantastic job as the grade's calendar monitor. Your organisational skills help all the students know what date to write on their work!

2C

Ruth C

Your level of organisation is fantastic. You have settled in so nicely into year 2. Keep up the great work!

5M

Lara C

For the being open to continuous learning and taking a responsible risk, by being independent and note taking during class.

6V

Rain Z

For independently completing your first BTN Draft copy for homework. Mr. V was so impressed with your time management skills and commitment to your very first BTN. Well done!

Resilience

3U/S

Oscar P

For demonstrating, confidence, persistence and amazing getting along behaviours in our class. We really value you Oscar.

3M

Georgina Y

For the amazing way you have managed your daily life at school with a broken arm. Even though some of your tasks have been challenging you have been positive and brave! Mrs M is so proud of you!

Italian

Andy W 6HP

For your positive approach to the learning of Italian. You give everything a go and have learnt to have a conversation. Bravo