

# INSIDE IVANHOE

## Ivanhoe Primary School Newsletter

Issue 31 – 12 October 2017

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Dear Ivanhoe Primary School Community,

I hope you all had a wonderfully fulfilling break with family and friends and welcome back to school for Term 4.

### Ideas for helping your child at home.

We encourage parents to support their children's learning at school by helping them at home.

It is crucial for all children to develop strong skills in reading, writing and mathematics and we had an interesting conversation at School Council about parents looking to find out how they can help their child(ren) by supporting the skills that are being learned and practised at school.

### Links and downloads ~ Literacy and Maths tips:

With that in mind there are some parent resources and ideas to help your child at home to support success. These are at [this link](#) on our website or via the links below.

- [Before school – Year 2 literacy tips](#) (PDF – download size 360Kb)
- [Before school – Year 2 maths tips](#) (PDF – download size 416Kb)
- [Year 3 – Year 6 literacy tips](#) (PDF – download size 393Kb)
- [Year 3 – Year 6 maths tips](#) (PDF – download size 395Kb)



The Victorian Government's website [Connect-Primary](#) also includes games you can play with your child to build their literacy and maths skills.

Don't forget to balance this with opportunities for play and enjoy leisure activities and spend quality family time having fun together.

### Where else can I get help?

Your child's teacher can provide advice about how you can help develop your child's literacy and maths skills. Some topics you could discuss with the teacher might be:

- your child's level of achievement on literacy and maths tasks,
- the goals your child is working towards in literacy and maths, and how you can support your child to achieve these,
- strategies you can use to assist your child in areas that he or she finds difficult.

Check the Parent Resources page on the IPS website from time to time for updates.



## Voice and agency.



Our aim is to create and maintain a school environment that is inclusive and empowering. A learning environment that values the positive contributions of students and creates a sense of belonging and connectedness that is conducive to positive behaviours and effective engagement in learning.

Over the course of 2017 we have canvassed feedback on how we are doing broadly speaking as a school in relation to your children's education. This has included the Student Attitudes to School Survey, the Parent Opinion Survey, the Junior School Council Survey of Student of the Week, the Canteen Survey, the Communications Survey and a variety of student focus groups.

The common goal is school improvement. Where every student gets the best possible outcomes and we all contribute to that journey. The feedback from these sources naturally are a mixed bag of positives, negatives and neutral assessments. Overall results are very positive tempered with thoughts and suggestions of how we can continue to improve and grow.

Below is a snapshot of the positives, negatives and interestings (PMI) from a variety of sources and some of the actions planned or are currently in train.

### **Source: Student Attitudes to School Survey (students in Years 4 to 6)**

95% of students feel that teachers have appropriately high expectation of them although 13% are reticent to share their concerns with the teaching staff.

While 87% (and 9% respectively neutral) feel a strong connectedness to school and 89% (and again 9% respectively neutral) feel social included 15% (and a further 17% neutral) do not feel that they have a strong sense of voice and agency in their school.

This Term focus groups will be run with small groups from Foundation to Year 3 to hear the voice of our younger students; yard duty teachers will make it clear that students have been heard and concerns are addressed in the playground; a social skills program is being explored to target poor and build appropriate behaviours and positive attitudes; opportunities for leadership and voice will be created in the Year 5 and to some extent the Year 4; policies such as bullying and our student wellbeing programs – “you can do it” and “habits of mind” are being evaluated and our transition programs are being reviewed.

### **Source: Parent Opinion Survey**

The preliminary summary report of the Parent Opinion Survey results aligns with that of the Student Attitudes to School Survey with some subtle differences including the need to continue to build strong relationships with the local community and continuing to develop effective two-way communication between the teachers and parents that focuses of student progress as well as a need to address the state of the school's facilities and grounds.

In 2017 COMPASS replaced Skoolbag as a solution for enabling better management of processes, better communication and better engagement. Class are also using

class dojo and a number of other platforms for communication. We are aware that having more than one direct means of communication has caused issues and we are working to resolve these. In time we hope to move to a space where all communications are clear, come from one (or maybe two) platform(s) and are unable to be missed. Our communications group – a recently formed group comprising of teachers, parents and admin – are working on a variety of strategies including best use of Newsletter, Website, COMPASS and social media.

Parents want to know how they can support and help their child at home so there will be helpful hints and resources for you in the newsletter and on the website.

While not so much was said of social media it continues to be the subject of debate in the media so we will organise several social media specific education sessions for senior students and parents run by the Victorian Police in Term 4. This program has received outstanding feedback from other primary and secondary schools.

The community told us that buildings and grounds are an issue. In 2018 a new building will replace the single-story portables along Ailsa grove and the main building on Waterdale road will see significant classroom upgrades. In Term 1 students, teachers, education support staff and parents had input in to the planning of the new school building.

Last term we renovated the children's toilets as part of the great restroom reno. This Term we will see the completion our new passive play areas around the edge of Tate Street and the lane; the Year 2 play equipment resurfaced with a rubber compound to prevent injuries and the front of the school will be repainted.

A great deal of this would not be possible without your assistance through the schools working bee program and section B and C of the voluntary contribution.

### **Source: Junior School Council**

Last term members of the Junior School Council developed a survey in response to mixed feelings about the length of assemblies and Star of the Week. While the results were clear that Star of the week is a fantastic honour & to stand up in front of the school is very special it was clear from the responses that changes need to be made.

71% of respondents thought a change to the format was a good idea.

45% voted for the student's name the Habit of Mind (Grade 5/6) and You Can Do It Key (Foundation to Grade 4) and reason for the Star of the Week to be in the newsletter. Students will be called up at assembly in the Habit of Mind/You Can Do It Key groups and NO reason for the Star of the Week will be read out at assembly.

The parent opinion survey told us that some parents would like to know more about the Habits of Mind and You Can Do It programs and we will look at ways we can communicate this in the near future. The first thing that will happen is making explicit links between Star of the Week, Habits of Mind, You can do It and the School Values.

Junior School councillors were actively engaged in the selection of murals for the restroom renovation.

Teachers and staff will continue to work with the Junior School Council to actively seek opportunities for all students to have input in to their schooling.

### **Source: Focus Groups**

Small groups of students and appropriate adults will be convened from time to time to provide feedback to staff and School Council on how we are going and to input into future planning.

Thank you very much for sharing your thoughts with us. I can assure you we are listening although sometimes ideas take time to work through in order to achieve the best outcomes.

Please feel free to chat with myself (by appointment or just in the school yard), any of the school staff or school councillors should you wish to know more.



### **Nude Food – let's start the term right.**

The nude food program is a big part of our sustainability program and is achieving mixed results. The idea is for each of us to build a nutritious, rubbish free lunch for a healthy body and a healthy planet!



Nude foods are food items that are free from disposable packaging. So, essentially, kids bring their food to school in their lunch box ... nude! This approach reduces the amount of rubbish in school bins, the playground and, ultimately, has a positive environmental impact on our planet.

Unfortunately, lunchboxes, particularly lids are going missing from where they are being left outside and are ending up used in the sandpit and play areas where they are abandoned. We are looking for a solution but for now please remind your child(ren) that they must not use their own or anyone else's lunch containers other than for storing food.

### **Synthetic soccer pitch and new playground areas.**

With more rain than anticipated in the school break some of our works have been held up. The new playground areas are now scheduled to be completed in the next few weeks so we are limited in play space at present.

Also there has been water damage beneath the synthetic surface of the soccer pitch necessitating that a section of it be fenced off until it can be repaired. This work has been scheduled for as soon as possible in October.

I suggest students bring books or none valuable passive play activities to school to occupy themselves while repairs are made.

### **Bike riding to school.**

The Ride2School Network of which we are a part says “Students who ride or walk to school contribute to their minimum physical activity level of 60 minutes per day. They are also more focused and ready to learn compared to those who are driven.” Riding to school safely is not just about rider awareness but also navigating congested traffic. Therefore riding your bike in the streets adjacent to the school is not allowed. If you ride along the bike path at the bottom of Ailsa Grove you **must** walk your bike to school from there and of course when you leave school walk your bike to the bike path. **Walk to School in Banyule**



The City of Banyule and Vic Health are promoting health and fitness through their walk to school program. Get ready, get set for Walk to School Month!

Walking to school is a fun and easy way for primary school kids to build healthy habits for life. Our students were invited to be a part of this great initiative.

See the video at this link or use the QR Code.

<http://www.teachertube.com/video/walk-to-school-month-461262>

Remember safety first. Drivers please always watch out for our students but particularly at drop off and pick up when they are walking to and from school.

**CHILD SAFETY: Protecting children from abuse is our responsibility.**

Ivanhoe Primary is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Ivanhoe Primary has zero tolerance for child abuse.

Ivanhoe Primary is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Ivanhoe Primary has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

## **IPS and COMPASS.**

The school management system we use at IPS is Compass. Compass provides the school community with a range of facilities which streamline communication and provide enhanced access to information.



As this is our first year we will continue to implement further features in steps as they are developed. Parents play an important role in this initiative. It is essential that you log in at least once a week to keep up to date with future events and access the news feed.

Currently Compass facilities at IPS include:

### **1. UPDATE YOUR DETAILS THROUGH THE PORTAL**

Change of email addresses and mobile phone numbers can be easily updated as we will use these to send communication emails to families.

### **2. EXCURSIONS/INCURSIONS**

Approve and pay for your child's participation in excursions/incursions and other special events (these are electronic permissions – there is no need to print off permission slips).

### **3. PARENT PAYMENT & FINANCIAL CONTRIBUTIONS**

You are able to pay School Fees (compulsory payments, digital technologies co-contribution and voluntary payments) online.

### **4. PERMISSIONS**

Give permission for your child to attend local excursions, to have photo/audio/video recordings taken and used at school, and to agree to the ICT / DLT computer usage.

### **5. NEWS FEED**

Newsletters will be available online and a link sent to via Compass. The school will post news to remind you about events and activities at the school. Eventually your news feed will be customised, showing only the information relevant to you and your children.

### **6. ATTENDANCE**

View your child's attendance online, approve absences and indicate future absences. Each family listed in the school administration database has a unique login for Compass.

We are developing a page on the IPS website with links and tutorials designed to help us all get to know and become comfortable with the system however sometimes it's less confronting just to ask so please...



Any questions or problems just contact Lisa at the office or by email to the school. Download your COMPASS Parent User Guide [at this link](#) or on the IPS Website.

### **Innovation day video**

After a very successful Innovation Day last term, the students assembled this video with the help of their teachers to showcase the day. For the second year we invited parents and the community to come in to the school to see what the students were up to and how we encourage innovation in both teaching and learning.

See the video at this link or use the QR Code.  
<https://www.teachertube.com/video/innovation-day-2017-461230>



### **The Returned Services League (Ivanhoe Sub-branch)**

Last term the Junior School Council chose to support the local RSL after the tragic fire that devastated their building. The heritage-listed RSL club in Melbourne's north-east was all but destroyed by fire in a tragic turn of events just days before Anzac Day. On the first day of this term we received a letter thanking us for the generous donation of \$705.70 which is helping to rebuild the historic building. You have made a significant difference to the members of our local RSL.

### **Sandwich of the Month**

October sandwich - Homemade falafel, cucumber, tomato, spring onion, lettuce and tzatziki (with an option of adding sweet chilli sauce), all on a tasty wrap. Available from October 10th. Now taking November entries!

### **Star of the Week format trial**

Star of the Week Certificates will be awarded in class and reported in the School Newsletter. The Certificate the student receives will relate to the School Values as well as the You Can Do It or the Habit Of Mind.

At Assembly, the students will be acknowledged for their achievement in groups according to the School Value.

We believe that this will be more efficient but also will ensure each student has a greater appreciation and understanding of their own achievement.

School Values	YCDI	Habits of the Mind
<b>Confidence</b>	Confidence	Thinking & Communicating with Clarity & Precision Creating, Imaging, Innovating Responding with Wonderment & Awe Finding Humour
<b>Independence</b>	Organisation	Gathering Data through all Senses Questioning and Posing questions Remaining Open to Continuous Learning
<b>Persistence</b>	Persistence	Persisting Thinking about Thinking (metacognition) Striving for Accuracy
<b>Resilience</b>	Resilience	Thinking Flexibly Taking Responsible Risks Applying past Knowledge to New Situations
<b>Respect</b>	Getting Along	Listening with Understanding and Empathy Thinking Interdependently Managing Impulsivity

### The newsletter

We are currently exploring how we can make this newsletter more meaningful to the readership and therefore we will make changes to formatting and content from time to time. Apologies in advance for this particularly lengthy tome from me however it is important that you have an opportunity to read about what is affecting the community.

### *Vision Statement*

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*Ivanhoe Primary School encourages the development of the whole student. Our aim is to support learners in becoming curious, reflective and critical in their thinking as global citizens.*

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Thank you  
Mark Kent  
Principal

### **Values:**

Confidence, Independence, Persistence, Resilience, Respect



# Ivanhoe Primary School Canteen News

Phone 94991880

Canteen mobile 0412 348 554

Order online [www.myschoolconnect.com.au/ivanhoe](http://www.myschoolconnect.com.au/ivanhoe) by 8.45am on the day

## Parent Roster

Date	Name
Fri 13 <sup>th</sup> October	HELP NEEDED HELP NEEDED Libby Debbie R
Mon 16 <sup>th</sup> October	Amanda H
Tues 17 <sup>th</sup> October	David C HELP NEEDED
Wed 18 <sup>th</sup> October	HELP NEEDED HELP NEEDED
Thurs 19 <sup>th</sup> October	HELP NEEDED Cat Atkinson
Fri 20 <sup>th</sup> October	HELP NEEDED Nan L HELP NEEDED Kelly T

## Canteen NEEDS YOUR Assistance,

Please see the roster for times when help is needed next week or let us know when YOU are available. Contact Jenny on 94991880 or canteen mobile

  
**WE  
NEED  
YOU  
TO  
VOLUNTEER**

## Sandwich of the Month

Congratulations to our October winner – Yvette from 2G!



**Yvette's Fancy Falafel Wrap will be available from Monday 16<sup>th</sup> October!**

Enjoy delicious homemade falafel, cucumber, tomato, spring onion, lettuce, tzatziki (and optional sweet chilli sauce) on a tasty wrap.



Halloween is just around the corner! Look out next week for details on our special lunch we will be holding on Tuesday 31<sup>st</sup> October

## Term 4 Colouring Event

### Help us colour the Canteen

In term 4 we want YOU to draw us a colourful picture of your favourite Healthy lunch! You can use pens, textas, pencils, crayons, paint, paper and glue, glitter, - whatever you like!

Bring them, with your name on them, to the canteen!



Bravissima Imogen. You listen attentively and organise your class time effectively and show pride in your work. Fantastico!

## Persistence

**FC**                      **Thomas B**

For the effort you have put into improving your getting along skills. Miss Halil loves how you are listening to others and having fun with your friends.

**FMJ**                      **Rafael F-K**

For your persistence in spelling words when writing. You are always striving to do your best. Well Done.

**1M**                      **Cooper B**

For the persistence you have shown when working on your recount writing. I am really proud of you! Well done Cooper!!

**2G**                      **Evie C**

For- Persisting at her time management skills throughout the year. I know you have worked really hard at focusing at your table and finishing your work on time. We are so proud of you, Evie! Well Done.

**5H**                      **Ella S & Sienna T**

Fantastic persistence during the decimal puzzle activities.

**5M**                      **Stella C-P**

For persisting during a challenging Maths activity on rounding decimal numbers. You applied yourself throughout the activity and didn't give up. Well done!

**5S**                      **William K**

For beginning Term 4 with a positive attitude and making a huge effort to achieve your writing goals. Excellent persistence!

**ART**                      **6SR**

For always being prepared to take risks with your art work. Congratulations for an outstanding year in art.

## Resilience

**3US**                      **Declan S**

For his excellent attitude to learning. He stays on task and is a fantastic role model to his classmates.

**4R**                      **Matilda C**

For thinking 'outside of the box' to create a holiday recount that demonstrated her own 'writing voice'. Well done Matilda!

## Respect

**1H**                      **Oscar H**

For the effort you have put into improving your getting along skills. Miss Halil loves how you are listening to others and having fun with your friends.

**2L**                      **Tristan G**

For your much improved 'Getting Along' skills. You are showing kindness and empathy to classmates as well as increased respect to teachers. Keep up the great work Tristan.

**3M**                      **Nancy H**

For always thinking of others. You make new students in our class feel welcome and accepted. Thank you for being such a kind and thoughtful member of 3M!

**4M**

**Heather B**

For being kind and helpful to others in the class. You always volunteer your assistance when others are in need and you are the first to put your hand up when a classroom a job needs to be done.

**5E**

**Alex G**

For working interdependently on your inland explorers project. You have shown great respect for your peers. Well done!

**6HP**

**Josh D & Guy T**

For demonstrating an excellent respectful working partnership in the classroom while working collaboratively on their Natural Disasters project.

**6V**

**Jason L**

Congratulations Jason on Thinking Interdependently during the Grade 6 Project, 'Natural Disasters'. You worked cooperatively with Aarya to produce a visually appealing diorama and comprehensive report that you can be proud of. Mr.V's only suggestion would be to wear an art smock next time you paint!! 😊

## Chess News

In the last week of Term 3 our school won the Prep to Grade 3 Chess Tournament at Alphington Primary School. A great effort!




## THE HEADS UP ON HEAD WEAR....BEING SUNSMART

All students must wear a wide brimmed hat or a legionnaire style hat in **term four**. The '*No Hat No Play*' rule applies over summer. Please ensure your child not only has the required hat each day but their **name is written** clearly on the hat. Baseball type caps are not acceptable Sunsmart headwear.





 **DESIGN OUR 2017 CHRISTMAS CARD**

**Mercy Works needs your help!**

We are inviting Primary School students to make a colourful Christmas themed card and enter it into our competition. One design will be chosen and used as the official Mercy Works Christmas Card for 2017. The winner will win a \$50 Gift Card and ten high-quality printed cards featuring their design to give to family and friends.

To enter, simply create your design on A4 paper and scan and email to [mwco@mercy.org.au](mailto:mwco@mercy.org.au) or send by post to: Mercy Works  
1 Thomas Street  
Lewisham NSW 2049  
Attn: Christmas Card Competition  
Include your name, age, school and contact details with your entry.

Good luck!

Entries close Oct 30th


 A colorful illustration of a Christmas tree with a yellow star on top, surrounded by children in winter clothes holding hands in a circle. The background is red.

**Learn music here at school**

Come and join in the fun of learning to play keyboard, guitar, here at Ivanhoe Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from \$16.20 per lesson and enrolments are now being accepted for limited places in term 4, 2017.

Interested parents should call Sharon during office hours on 9818 2333 or email [sharon@creativemusic.com.au](mailto:sharon@creativemusic.com.au)

 Creative Music  
[www.creativemusic.com.au](http://www.creativemusic.com.au)


 A stylized illustration of a tree where the branches are composed of various musical notes and symbols, including treble clefs, bass clefs, and eighth notes. The tree is brown, and the musical notes are in various colors like blue, yellow, and red.

## Music Events Term 4

There are a number of small concerts and local performances scheduled for the term.

A calendar of events will be attached to next week's newsletter to keep you up to date.

### I.P.S. Fair & Music Festival

Saturday November 18<sup>th</sup>.

2pm to 7pm

Featuring: Joe Camilleri and his Band

Grade Five and Six bands

I.P.S All Stars Parent Band

### Strings Night

Thursday December 14<sup>th</sup>

7pm – 9pm

Featuring: I.P.S. Orchestra

Grade Two Strings

Grade Three Corelli Strings

## Sports News

### IDSSA ATHLETICS CHAMPIONSHIP 2017

Congratulations to the 29 IPS athletes who competed extremely well at the Banyule Division track & field championship.

Results:

**1<sup>st</sup> Place:**

11G: Avena H – 1500m

12/13G: Gigi D – Shot Put

**2<sup>nd</sup> Place:**

9/10 G: Danielle L – Discuss

11G: 4 X 100m relay – Lucy C, Sarah A, Sienna T, Lilya A

11B: Josh C – 1500m

12/13B: Alex L – Shot Put

**3<sup>rd</sup> Place:**

11G: Avena H – 800m

12/13B: Mitchell R – Triple Jump

12/13B: 4 X 100m relay – Lewis C, Marcus J, Carson A, Ollie S

Good luck to IPS Athletes – Avena, Gigi, Danielle, Lucy, Sarah, Sienna, Lilya, Josh and Alex L will represent Banyule Division at the Northern Region Championships Wednesday 18 October at Meadowglen Aths stadium.





**IVANHOE EAST PRIMARY SCHOOL**

# **FUN FAIR**

**Saturday 21st October 2017**

**12 noon - 7 pm**

**35 WARNCLIFFE ROAD, IVANHOE EAST**

**RIDES**

**FOOD &  
DRINKS**

**RAFFLE**

**MARKET  
STALLS**

**SIDESHOW  
ALLEY**

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